Uganda Advanced Certificate of Education Uneb Questions

2013 - 2019

Paper One (S850/1)

Theory

&

Paper Two and Three (\$850/2, \$850/3)

Practical

| Student's Name: | |
|-----------------|----------|
| School: | |
| Class: | .Stream: |

Attempt all questions and submit to your teacher for marking.

| Candidate's Name: | Ra | ndo | m N | lo. | Pers No. | sonal | |
|-------------------|----|-----|-----|-----|-------------|-------|--|
| Signature | | | | | | | |

S850/1
Subsidiary Information and Communication
Technology
Paper 1
Nov/Dec.2013 $2^{1}/_{2}$ hours



UGANDA NATIONAL EXAMINATIONS BOARD Uganda Advanced Certificate of Education SUBSIDIARY ICT Paper 1

2 hours 30 Minutes

INSTRUCTIONS TO CANDIDATES:

Answer all questions in this paper

This paper is made up of twenty equally weighted questions

All answers should be written in blue or black ink in the spaces provided in the question paper.

| | | | | | | | For | Ex | ami | ners | ' Us | e Or | ıly | | | | | | |
|---|---|---|---|---|---|---|-----|----|-----|------|------|------|-----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| | | | | | | | | | | | | | | | | | | | |

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Answer all the questions in this paper.

1. The table below shows specifications of two computers X and Y.

| Computer | Computer X | Computer Y |
|-----------------------|------------------|-------------------|
| Specifications | | |
| Processor | Intel (R)3.2 GHz | Intel(R) 3308 MHz |
| RAM | 1GB | 2000MB |
| Hard disk | 4600MB | 50GB |
| Monitor size | 19" | 15" |

| buy? | (01 mark) |
|---|---|
| (b) State two reasons to defend your answer in(a) (i) | (02 marks) |
| (ii) | |
| (c) Which is the least important of the computer specifications g table? | (01 mark) |
| (d) State one reason defending your answer in (c) | (01 marks) |
| (a) Explain how computers can be professionally be used by(i) Teachers | (02 marks) |
| (ii) Doctors | (02 marks) |
| | • |

| (b) State one health risk associated with continued usage of compute | ers. |
|--|------------|
| | (01 marks) |
| 3. (a) Explain the following terms in spreadsheet. | |
| (i) Values. | (02 marks) |
| | |
| (ii) Labels. | (02 marks) |
| | |
| (b) Name a symbol used when writing functions in a spreadsheet. | |
| 4. (a) A student had a file on her laptop and wanted to transfer it to a | |
| a laboratory. Give three devices that she can use to transfer the file. | (03 marks) |
| (a) | |
| (b) | |
| (c) | |
| (b) Explain the following methods of transferring a file from one locanother | cation to |
| (i) Drag. | (01 mark) |
| | |
| (ii) Copy | (01 mark) |
| | |

| 5. (a) Give three factors a company should consider before buying devices. | any storage (03 marks) |
|--|------------------------|
| (i) | |
| (ii) | |
| (iii) | |
| (b) Teo's network access speed is six megabytes per second. How kilobytes does Teo's network receive or send per second? | (02 marks) |
| 6. (a) Give one use for each of the following computer devices. | |
| (i) Power supply unit. | |
| (ii) System case. | (01 mark) |
| (iii) CMOS battery. | (01 mark) |
| | |

| (b) Explain the following | |
|---|---|
| (i) Analog device. | (01 mark) |
| | |
| | |
| (ii) Digital device. | (01 mark) |
| | |
| | |
| 7. (a) State three types of computer software. | (02 marks) |
| (i) | • |
| (ii) | |
| (iii) | |
| (b) Differentiate between a software version and release. | (02marks) |
| | |
| | |
| | |
| 8. (a) State two internet based tool that support web based research. | (02 marks) |
| (i) | |
| (ii) | |
| (b) Identify three things one would require in order to get connected | |
| internet. | (03 marks) |
| (a) | |
| (b) | |
| (c) | |

| 9. Outline five factors which determine data transmission speed over internet. | er the (05 marks) |
|--|---|
| | · · · · · · · · · · · · · · · · · · · |
| (i) | • |
| (ii) | |
| (iii) | |
| (iv) | |
| (v) | |
| 10. (a) Give five factors an organization should consider before cho Area Network (LAN) model. (05 r | osing a Local narks) |
| (a) | |
| | ••••• |
| (b) | |
| | |
| (c) | |
| (d) | |
| | |
| (e) | |
| | • |
| 11.(a) Write the initial procedure for booting a computer system. | (03 marks) |
| | • |
| | • |
| | ••••• |
| | • |
| | ••••• |
| | ••••• |
| | • • • • • • • • • • • • • • • • |
| | • |

| (b) Give any two measures taken to ensure that computers in a lal safe. | boratory are (02 marks) |
|--|----------------------------|
| (i) | |
| (ii) | |
| 12. (a) A computer file is made up of a file name and file extension | on. |
| (i) What is the purpose of a file extension? | (02 marks) |
| (ii) Write the file extension for word processor document. | (01 mark) |
| (b) Okello deleted his file accidentally in which he can recover his | is file? (02 marks) |
| 13. (a) An internet café plans to replace a Cathode Ray Tube(CR' with Liquid Crystal Display(LCD) monitors. Why should the cafe with LCDs? | T) monitors |
| (i) | |
| (ii) | |
| (iii) | |
| (iv) | |
| (v) | |

14. Indicate True or False against each statement in the table below. (05 marks)

| | Statement | True/False |
|-----|--|------------|
| (a) | Windows XP is graphical user interface operating system | |
| (b) | Presentation software supports multimedia | |
| (c) | Word processors have formula bars. | |
| (d) | Backup is to combine the content of two or more files to produce | |
| | one output file. | |
| (e) | The Disk Operating system is menu driven | |

| 15. Company A uses custom-made applications while company B uses off-shelf applications. |
|--|
| Write down any five advantages Company B has over Company A. (05 marks) |
| (i) |
| (ii) |
| (ii) |
| (iii) |
| (iv) |
| (v) |
| 16. (a) Explain the term Software Piracy. (02 marks) |
| |
| |

| (b) Write down source software | | pplication progra | ams that can | | om open 03 marks) |
|--------------------------------|---------------|--------------------|---------------|------------------|----------------------|
| (i) | | | | | ••••• |
| (ii) | | | | | |
| (iii) | | | | | |
| 17. The table b follow. | elow shows | part of a databas | se. Use it to | answer the ques | stions that |
| EMPLOYEE NO. | NAME | TEL .NO | SALARY | NO. OF MONTHS | TOTAL PAY |
| E227008 | Betty | 0774267820 | \$700,000 | 3 | |
| E227011 | Kintu | 0701998142 | \$400,000 | 4 | |
| (i) TEL No | | types in the follo | _ | (| (01 mark) |
| (ii) SALAR` | Y | | | (| (01 mark) |
| (b) Suggest | a suitable pr | rimary key. | | | (01 mark) |
| is a prod | uct of SALA | in the design vie | F MONTHS | is. (02 mar) | ks) |
| | | | | | |

| 18. State any five characteristics of modern computer. | (05 marks) |
|--|---|
| (i) | |
| (ii) | |
| | |
| (iii) | |
| (iv) | |
| (v) | |
| 19. From the given terminologies used for internet and network b the correct one to complete each of the statements that follow. | |
| A discussion group Instant messaging Video conferencing A chat room Online shopping Telephony (a) The type of internet communication that allows multiple us exchange messages in real time is | |
| called (b) The type of internet communication that enables individual messages on a particular topic for others to read and response | ls to post nd to is called (02 marks) |
| (c) The use of multimedia technologies in communication is ca | alled (02 marks) |
| | |

| 20.(a) Explain the following terms as used in electronic mail. | |
|--|---|
| (i) Blind Carbon Copy (BBC). | (02 marks) |
| | |
| | |
| | |
| | • |
| (ii) Carbon Copy (CC). | (02 marks) |
| | |
| | |
| | |
| | |
| (b) State one requirement needed for one to send an email. | (01 mark) |
| | |
| | |

| Candidate's Name: | | Random No. | | | | | Personal No. | | |
|-------------------|--|------------|--|--|--|--|--------------|--|--|
| Signature | | | | | | | | | |

S850/1
Subsidiary Information and Communication
Technology
Paper 1
Nov/Dec.2014 $2^{1}/_{2}$ hours



UGANDA NATIONAL EXAMINATIONS BOARD Uganda Advanced Certificate of Education SUBSIDIARY ICT

Paper 1

2 hours 30 Minutes

INSTRUCTIONS TO CANDIDATES:

Answer all questions in this paper

This paper is made up of twenty equally weighted questions

All answers should be written in blue or black ink in the spaces provided in the question paper.

| | For Examiners 'Use Only | | | | | | | | | | | | | | | | | | |
|---|-------------------------|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| | | | | | | | | | | | | | | | | | | | |

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Answer all the questions in this paper

| 1. (a) Explain the term Information and Commu | |
|--|------------------------|
| | |
| b) State three ways in which information tec communication. | |
| (i) | |
| (ii) | |
| (iii) | |
| 2. Give one reason why a school director would gequipment for a computer laboratory. | purchase the following |
| (a) Blower. | (01 mark) |
| | |
| (b) Anti-glare filter screens. | (02 marks) |
| | |
| (c) Air conditioner. | (02 marks) |
| | |
| | |

| 3. During a practical examin save its asD:\STUDENT WORK\EOT | ation students were required PRACTICAL\safety.doc. | to open a blank file and |
|--|--|--------------------------|
| (a) State the name of the implifile. | mediate subfolder in which st | udents must save the |
| | | (01 mark) |
| | nto which the file must be sa | |
| the file. | computer application the stu | (01 mark) |
| d) State the name of the file | represented by the above file | path. (01 mark) |
| 4. Study the devices and ans | wer questions that follow. | |
| A | B | C |
| D | E | |
| (a) Name the devices labeled | 1. | (03 marks) |
| A | | |
| B | | |
| C | | |

| (b) | Give one major similarity between devices A and E. | (01 mark) |
|---------|--|---|
| •••• | | |
| (c)] | Identify one device which can be categorized as an output device. | (01 mark) |
| •••• | | • |
| | Read the statement below and write the words TRUE or FALSE in vided. | the spaces (05 marks) |
| STA | ATEMENT | TRUE/FAL |
| (a) | Machine code is one of the level computer languages. | |
| (b) | Microsoft is the only operating system in use in Uganda | |
| (c) | WINZIP is an example of system software which reduces the actual size of a file | |
| (d) | A student delivering a presentation would need an LCD projector and laptop. | |
| (e) | Screen savers can be categorized as desktop publishing software since they can be used for advertising purposes. | |
| 6 (: | a) State any two adverse effects of using internet for the business a | and |
| | | (02 marks) |
| (i) | | • |
| • • • • | | • |
| (ii). | | |
| | Suggest the most appropriate Internet Communication services in towing situations. | he |
| | Outline meetings between two company employees in geographical arated regions. | ally (01 mark) |
| (ii) | Instant and real time communication between friends. | (01 mark) |
| | | |

| (iii) Typed views on an on-going online discussion amongst a spepeople. | (01 mark) |
|--|--------------------------|
| 7. Identify any three devices other than computers require to set u within a school environment. | |
| (a) | , |
| (b) | |
| (c) | |
| b) Distinguish between data communication and networking. | (02 marks) |
| | |
| | |
| 8. (a) List any three possible threats to data in a computer networ environment. | |
| (i) | |
| (ii) | |
| (iii) | |
| b) Name any two types of security measures which can be used to threats listed in (a) above. | o control the (02 marks) |
| (i) | ••••• |
| | |
| (ii) | |
| 9. Given below is the notice which the head girl has typed and in all the notice boards in the school. | tends to pin on |

THE REGIONAL SWIMMING GALA ON 22ND NOVEMBER 2014 AT MAKERERE UNIVERSITY POOL FEE: 500 REGISTER WITH HEADGIRL

| Explain any five word processing features which the head girl would use to | | | | | | |
|---|------------|--|--|--|--|--|
| enhance the appearance of the above notice. | (05 marks) | | | | | |
| (a) | | | | | | |
| (b) | | | | | | |
| (a) | | | | | | |
| (c) | | | | | | |
| (d) | | | | | | |
| (e) | | | | | | |
| 10. (a) Suggest one way in which computers have been made user persons that are physically challenged in the following areas. | | | | | | |
| (i) Without hands. | (01 mark) | | | | | |
| | | | | | | |
| (ii) Impaired vision. | (01 mark) | | | | | |
| b) Give three health issues that may be caused by the prolonged us | | | | | | |
| (i) | | | | | | |
| (ii) | | | | | | |
| (iii) | | | | | | |
| 11. Choose the appropriate file extensions from the list given for set (e) | | | | | | |

| .doc , sys | txt, | tif, | bat , | |
|--------------------------|-------------------------|--------------------|------------|------------------------|
| _ | hat perform fundament | _ | _ | |
| (b) A Microsoft v | vord file. | | | (01 mark) |
| | ing series of command | | | (01 mark) |
| (d) A plain file cr | reated using note pad. | | | (01 mark) |
| (e) A graphic file | created using applicati | on such as Adobe | Photoshop. | |
| | | | | |
| 12. (a) State any tunit. | three operations of the | machine cycle of a | | ocessing (03 marks) |
| | | | | |
| | | | | |
| (iii) | | | | |
| | one of the operations s | | | |

| 13. (a) A set of instructions that are arranged in a logical way to run is called. | a computer (01 marks) |
|--|--------------------------|
| (b) List any three categories of system software.(a) | (03 marks) |
| (b)(c) | |
| (c) Give one example of presentation software. | (01 mark) |
| 14. (a) Give three benefits of connecting computer to the internet. (i) | (03 marks) |
| (ii) | |
| (iii) | |
| (b) Outline two disadvantages of connecting computers to the internation (02) | marks) |
| 15. Explain why an organization would prefer to use Electronic Mail over ordinary mail. (i) | |
| (ii) | |

| (iv) | |
|---|--|
| | |
| 16. Outline five areas of self-employ | yment that a sub ICT can engage in. (05 marks) |
| (i) | |
| (ii) | |
| (iii) | |
| (iv) | |
| (v) | |
| 17. Use the terms below to complete | e the sentences that follow in (a)-(e) (05 marks) |
| Slides Animation effect Slide layout He (a) The visual presentation from | blide design blide show blide master Handouts one slide to another |
| (b) The way text/ objects appear on a | set up the slide during a presentation. |
| to a | sequence on a projection screen is referred |
| (d) The | defines the |
| arrangement of all items that | |

| (e) A user can print the entire presentation on one pag | |
|---|--|
| 18. (a) State one difference between a Compact Disc(CD Disc(DVD). | 0) and Digital Versatile (01 marks) |
| | |
| | |
| (b) Explain the circumstances under which the following used | storage devices are |
| (i) Memory card. | (02 marks) |
| (ii) Flash disk. | (02 marks) |
| 19. (a) Describe the following terms in programming lan | |
| (i) Interpreters. | (01 mark) |
| (ii) Syntax. | (01 mark) |
| (II) Syntax. | , |
| (iii) Debugging. | (01 mark) |
| | |

| (b) Identify two characteristics of a good programming language. | (02 marks) |
|--|---------------|
| | |
| | |
| 20. Using the email address: annet@gmail.com , identify what these for. | e parts stand |
| (a)annet. | (01 mark) |
| | |
| (b) @ . | (01 mark) |
| (c)gmail | (01 mark) |
| | ••••• |
| (d) .com | (02 marks) |
| | |

| Candidate's Name: | Random No. | | Personal No. | | | | |
|-------------------|------------|--|--------------|--|--|--|--|
| Signature | | | | | | | |

S850/1
Subsidiary Information and Communication
Technology
Paper 1
Nov/Dec.2015 $2^{1}/_{2}$ hours



UGANDA NATIONAL EXAMINATIONS BOARD Uganda Advanced Certificate of Education SUBSIDIARY ICT Paper 1 2 hours 30 Minutes

INSTRUCTIONS TO CANDIDATES:

Answer all questions in this paper

This paper is made up of twenty equally weighted questions

All answers should be written in blue or black ink in the spaces provided in the question paper.

| For Examiners ' Use Only | | | | | | | | | | | | | | | | | | | |
|--------------------------|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| | | | | | | | | | | | | | | | | | | | |

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Answer all the questions in this paper

| 1. (a) Distinguish between Random Access Memory(RAM and S storage. | (04 marks) |
|--|------------|
| | |
| | |
| | |
| (b) Give an example of secondary storage | (01 mark) |
| 2. Explain each one of the following database features a) Field Name | (02 marks) |
| b) Field properties | (01 marks) |
| c) Data type | (02 marks) |
| 3. (a) Differentiate between Computer servicing and computer re | |
| | |
| | |
| | |

| b) Write one reason for having the following items in the com- | puter laboratory |
|--|------------------|
| i) Woolen carpet | (01 mark) |
| | |
| ii) Blower | (01 mark) |
| | |
| iii) CCTV cameras. | (01 mark) |
| | |
| 4. (a) Don is a new computer user. As an ICT student advise tool to use. | e Don on which |
| i) To trace files he cannot locate. | |
| ii) To trace a word from an open document. | (01 mark) |
| b) A student is typing a document using Microsoft word. Write | |
| steps the student will use to shut down the computer. | |
| (i) | |
| (ii) | |
| (iii) | |
| | |

| 5. State five activities that can be performed on a computer when (05 marks) | using a mouse |
|--|---------------------|
| (a) | |
| (b) | |
| (c) | |
| (d) | |
| (e) | |
| 6. Identify five ICT related employment opportunities in Uganda | today (05 marks) |
| (a) | |
| (b) | |
| (c) | |
| (d) | |
| (e) | |
| 7. (a) What is multiprocessing? | (01 mark) |
| | |
| | |

| b) Give two advantages of each of the following Operating systems | |
|--|---|
| i) Windows. | (02 marks) |
| | |
| | |
| | |
| ii) Linux | (02 marks) |
| | |
| | |
| | |
| 8. (a) Name two examples of an application software. | (02 marks) |
| (i) | ••••• |
| (ii) | • |
| b) State three problems associated with usage of packaged software | |
| | (03 marks) |
| (a) | |
| (b) | |
| | |
| (c) | |
| | ••••• |
| 9. (a) What is the World Wide Web? | (02 marks) |
| | |
| | |
| | |

| b) Show three ways in which the internet can facilitate trade and | l business. (03 marks) |
|--|-----------------------------|
| (a) | |
| (b) | |
| (c) | |
| 10. Show one way in which the Internet can be a danger to a) Morality. | (01 mark) |
| b) Labour. | (01 mark) |
| c) System security. | (01 mark) |
| d) Human Security. | (01 mark) |
| e) Information. | (01 mark) |
| 11. Explain the following attribute of computers which make the and reliable tools a) Diligence. | em dependable (02 marks) |
| | |

| b) Versatility. | |
|---|------------|
| c) Accuracy. | (01 marks) |
| 12.(a) Describe the term computer Literacy. | (02 marks) |
| b) Outline any three ways in which ICT can improve the quality of | |
| (a) (b) | |
| (c) | (02 marks) |
| b). Study the file path below and answer the questions that follow F\accounts\bursar\fees.xls i) Identify the file name | ••••• |
| | |

| ii) On what drive is the file located? | (01 mark) |
|---|------------------------|
| iii) In which subfolder is the file located? | (01 mark) |
| 14. (a) List any three input devices. | (03 marks) |
| (a) (b) | |
| (c) b) Give a function of any two input devices listed in (a) above (a) | (02 marks) |
| (b) | |
| 15. Identify the following from the email address robert@yahoo.com a) (i) Domain name | (01 mark) |
| ii) User name. | (01 mark) |
| iii). Top level domain name | (01 mark) |
| b) (i) In which type of organization does the domain name of the ema above, subscribe to. | ail, user (01 mark) |
| ii) Give any other example other than the one type you have stated in | |
| | |

| 16. (a) Define the term Computer Network. | (02 marks) |
|---|------------|
| | |
| | |
| b) Give three disadvantages of networking computers. | (03 marks) |
| (i) | |
| (ii) | |
| (iii) | |
| 17. (a) Differentiate between a server and a client computer. | (02 marks) |
| | |
| | |
| b) What is the function of each of the following network devices? | |
| i) Bridge | (01 mark) |
| | |
| ii) Switch | (01 mark) |
| | |
| iii) Router | (01 mark) |
| | ••••• |

18. The table below shows a worksheet which Nabirye was working on .Use it to answer the questions that follow.

| | A | В | С | D | Е |
|---|-----------|----------|--------|--------|---------|
| 1 | ID Number | Name | Item 1 | Item 2 | 29.1 |
| 2 | 100000 | Akello | 990 | 34 | 11.8 |
| 3 | 100000 | Nambi | 660 | 58 | #DIV/O! |
| 4 | ####### | Busingye | 8800 | - | |
| 5 | | | | #NAME? | |
| 6 | | | | | |

| a) (1) Suggest a reason wn | y the entry in cell A4 appeared as si | |
|-------------------------------|--|------------|
| (ii) How do you rectify | the error in cell A4? | (01 mark) |
| (iii) What does the error i | n cell E4 mean? | (01 mark) |
| (iv) How do you correct t | he error in cell D5? | (01 mark) |
| 19.(a) Tick the three utility | y programs from the list below. $Tick()$ | (03 marks) |
| Web browser | | |
| Data compressor | | |
| Disk defragmenter | | |
| Operating system | | |
| Antivirus software | | |

| b) State the function of any two utility programs you ticked in (a) above. | | | | |
|--|-----------------------------|----------------------|------------|--|
| | | | (02 marks) | |
| · | | | | |
| | | | | |
| ŕ | | | | |
| 20. (a) Explain the | following terms giving an | example in each case | | |
| (i) Simplex. | | | (02 marks) | |
| | | | | |
| | | | | |
| Example | | | •••••• | |
| | | | | |
| ii) Half Duplex. | | | (02 marks) | |
| | | | | |
| | | | | |
| | | | | |
| Example | | | | |
| | | | | |
| b) Identify one non- | -physical data transmission | n media. | (01 mark) | |
| | Tick here | | | |
| Optic fiber | | | | |
| Bluetooth | | | | |
| Twisted pair | | | | |

| Candidate's Name: | | | | | | | | |
|-------------------|---|------------|--|--|--|-----|----------|--|
| | | Random No. | | | | | Personal | |
| Signature | | | | | | No. | | |
| | | | | | | | | |
| | i | | | | | | 1 | |

S850/1
Subsidiary Information and Communication
Technology
Paper 1
Nov/Dec.2016 $2^{1}/_{2}$ hours



UGANDA NATIONAL EXAMINATIONS BOARD Uganda Advanced Certificate of Education SUBSIDIARY ICT

Paper 1 2 hours 30 minutes

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All answers should be written in blue or black ink in the spaces provided in the question paper

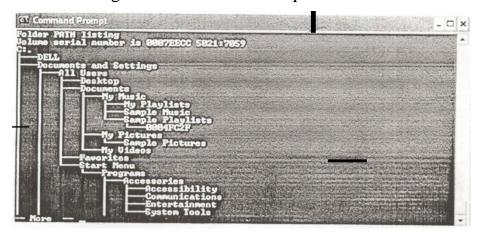
| For Examiners ' Use Only | | | | | |
|--------------------------|--|--|--|--|--|
| 1 2 3 4 5 6 7 8 9 10 11 | 12 13 14 15 16 17 18 19 20 | | | | |
| | | | | | |

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Answer all questions in this paper

| information. Give five reasons why students in Secondary Sc not be allowed to have mobile phones. | |
|--|---|
| (a) | |
| | ••••• |
| (b) | • |
| | |
| (c) | |
| | |
| (d) | |
| | |
| (e) | |
| 2. (a) Explain the Importance of servicing and maintenance of comp | puters. (02 marks) |
| | |
| (b) Suggest any three activities involved in servicing and maintena computers. | |
| (i) | |
| | |
| (ii) | |
| | |
| (iii) | |
| | |

3. Use the image below to answer the question that follows.



| (a) | Write down the path for the subfolder called My Videos . | |
|----------|---|--------------------------|
| (b) from | Describe a method you can use to recover an accidentally do the desktop. | eleted folder (02 marks) |
| Tech | escribe the following terms as used in Information and Communology. (ICT) a) System Unit | (05 marks) |
| •••• | o)RAM chip | |
| (0 | e) Power Supply | |
| | | |

| (02 marks) |
|------------|
| |
| (03 marks) |
| |
| |
| |
| (01 mark) |
| |
| case. |
| |
| (02 marks) |
| |
| (02 marks) |
| |

| 7. (a) Distinguish between system and application software. | (02 marks) |
|--|----------------|
| | |
| | |
| | |
| (b) Give three types of language translators used in programming. | (03 marks) |
| (i) | |
| (ii) | |
| (ii) | |
| 8. (a) Differentiate between a computer hardware and computer sof | tware. |
| | (02 marks) |
| | |
| | |
| | |
| (b) Storage device is one of the categories of computer hardware. I | List the other |
| three categories. | (03 marks) |
| (i) | |
| (ii)(iii) | |
| 9. Indicate TRUE or FALSE against each statement in the table bel | ow. |
| | (05 marks) |
| STATEMENTS | TRUE/FALSI |
| Public domain software is copyrighted | |
| Off-the-shelf software is developed and sold for profit | |
| Source codes of open source software programs are only available | |

Shareware programs are widely available from a variety of

Freeware programs are frequently developed by only amateur

(a)

(b)

(c)

(d)

(e)

to paid up subscribers.

programmers.

download sites on the internet

| 10. (a) Define the term Motherboard . | (02 marks) |
|---|-----------------|
| | |
| (b) Identify any three components housed on the motherboard. | |
| (i) | |
| (ii) | |
| (iii) | |
| 11. (a) Define the following terms as used in publications. | |
| (i) Frame. | (01 mark) |
| | |
| | |
| | |
| (ii) Template | (01 mark) |
| | |
| | |
| | |
| (b) List any two desktop publication soft wares | (02 marks) |
| (i) | |
| (ii) | |
| (c) Name a document that can be produced using publication softv | vare. (01 mark) |
| | |

12. Complete the table below.

APPLICATION SOFTWARE

(05 marks)

| (a) | Word processing | |
|-----|--|--|
| | | |
| | | |
| (b) | | Used to organize data in rows and |
| | | columns and also perform calculations. |
| | | |
| (c) | Database Management systems | |
| | | |
| | | |
| (d) | Desktop publishing software | |
| | | |
| | | |
| | | Used to combine text, graphics, |
| (e) | | animation, audio, and video. |
| | 13. Computer data and software are exponent care and protection. Suggest five w | |
| | (a) | , |
| | | |
| | (b) | |
| | | |
| | (c) | |
| | | |

PURPOSE

| 14. (a) Give three benefits for sending documents using email service. | | | | | | |
|---|---|----------------|--|--|--|--|
| | | (03 marks) | | | | |
| (i) | | | | | | |
| (ii) | | | | | | |
| (iii) | | | | | | |
| | | | | | | |
| (b) State two benefits for sending of | documents using ordinary post. | (02 marks) | | | | |
| (i) | | | | | | |
| (ii) | | | | | | |
| 15. Use the terms below to comple | ete the statements that follow. | (05 marks) | | | | |
| Virtual Reality | WIFI | | | | | |
| Simulation Bluetooth | Artificial Intelli | igence | | | | |
| (a) The Science of representing computerized model is | behavior of real life situation us | sing a | | | | |
| Radio waves over a compute | an electronic device to exchang er network | | | | | |
| (c) The technology that allows between mobile devices | users to transfer data for a short | distance | | | | |
| (d) The technique that rates imates person looking at them | ages by a computer that appear to | o surround the | | | | |
| (e) The Science of computers the | nat enable qualities of human be | ings to be | | | | |

| 16. (a) Distinguish between h | | (02 marks) |
|---------------------------------------|--------------------------------------|------------|
| | | |
| | guidelines while using the internet. | |
| (i) | | |
| (ii) | | |
| (iii) | | |
| 17. (a) Give two wireless tran | | (02 marks) |
| (i) | | |
| (ii) | | |
| (b) Identify three limitations | of wireless transmission media. | (03 marks) |
| | | |
| | | |
| | | |
| | | |
| 18. Choose the correct terms | to complete the statements (a)-(e) | |
| Rename | Watermark | |
| Bookmark | Mail Merge | |
| Merge | Pointer | |
| Cursor | Indent | |
| | | (05 marks) |

| (a) A background feature in a document is referred to as | |
|--|---|
| (b) The feature that allows duplication of a document with unique addresses is | |
| (c) The feature that starts a line of text further from the margin is | |
| (d) The feature that assigns a name to a specific point in a document is called | • |
| (e) A symbol on the screen that indicated an insertion point in a document is | a |
| 19. Explain each of the following terms as used in Information and Communication Technology. (05 marks) (a) Communication | |
| (a) Communication | |
| (b) Network | |
| | |
| (c) Protocol | |
| | |
| (d) Modem | |

| (e) Bandwidth | |
|--|------------|
| | |
| 20. Outline five uses of intranets in an organization | (05 marks) |
| (a) | |
| (b) | |
| (c) | |
| (d) | |
| (e) | |

| Candidate's Name: | | •••• | • • • • | | • • • • | • • • • • | • • • • • | |
|-------------------|---------------------|------|---------|--|---------|-----------|-----------|-----|
| Signature: | Random No. Personal | | | | | | onal] | No. |
| | | | | | | | | |

(Do not write your school/Center Name or Number anywhere on this booklet.)

S850/1

Subsidiary Information and Communication Technology Paper 1

Nov./Dec.2017 $2^{1}/_{2}$ hours



UGANDA NATIONAL EXAMINATIONS BOARD

Uganda Advanced Certificate of EducationSUBSIDIARY ICT

Paper 1

2 hours 30 minutes

INSTRUCTIONS TO CANDIDATES:

Answer **all** questions in this paper

This paper is made up of twenty equally weighted questions

All answers should be written in blue or black ink in the spaces provided in the question paper

| | For Examiners ' Use Only | | | | | | | | | | | | | | | | | | |
|---|--------------------------|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| | | | | | | | | | | | | | | | | | | | |

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Turn Over

Answer all questions in this paper.

| 1. | (a) Name one tool used to remove dust from a computer. | (01 mark) | | | | | | | | |
|----|--|------------|--|--|--|--|--|--|--|--|
| | (b) Give reasons why one would require the following in the computer | | | | | | | | | |
| | laboratory; | | | | | | | | | |
| | (i) Uninterruptible Power Supply. | (02 marks) | | | | | | | | |
| | | | | | | | | | | |
| | (ii) LCD Projector. | (02 marks) | | | | | | | | |
| 2. | (a) Write down the procedure for changing the name of an e | | | | | | | | | |
| | folder. (i) | (03 marks) | | | | | | | | |
| | (ii) | | | | | | | | | |
| | (iii) | | | | | | | | | |
| | (b) Explain the function of a device driver in a computer sys | stem. | | | | | | | | |
| | | (02 marks) | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |

| 3. | Write th | he following in full as used in Information and Co | ommunication |
|----|-----------|---|------------------|
| | Techno | ology; | (05 marks) |
| | (a) | CCTV | |
| | (b) | ROM | |
| | (c) | CAD | |
| | (d) | CPU | |
| | (e) | VDU | |
| 4. | (a) Iden | ntify one storage device that is resistant to virus at | tacks. (01 mark) |
| | (h) D | | |
| | | scribe the following terms as used in computers; | (02 |
| | (i) F | ile. | (02 marks) |
| | | | |
| | | | |
| | (ii)F | Folder. | (02 marks) |
| | | | |
| 5. | (a) State | e four categories of the components of a compute | er system. |
| | | | (04 marks) |
| | (i) | | |
| | (ii) | | |
| | (iii) | | |
| | (iv) | | |
| | (b) Give | e the function of any one category you have stated | d in 5(a). |
| | | | (01 mark) |
| | ••••• | | ••••• |
| | | | |

6. Indicate TRUE or FALSE against each statement in the table below: (05 marks)

| | STATEMENT | TRUE/FALSE |
|-----|---|------------|
| (a) | Open source software is copyrighted and distributed | |
| | without cost for trial period. | |
| (b) | Product activation is used to ensure that software is not | |
| | installed illegally. | |
| (c) | Programming software interfaces user application and | |
| | computer hardware. | |
| (d) | A file extension is a combination of characters used to | |
| | identify a file. | |
| (e) | A clipboard holds copied data | |
| | | |

| <i>'</i> • | (a) Define the term naraware as used in information and ec | |
|------------|---|---|
| | Technology. | (02 marks) |
| | | |
| | | |
| | (b) Name two ports used to connect devices on a computer. | |
| | (i) | |
| | (ii) | |
| | (c) Give one device that can be used to transfer a hard copy | document to a |
| | computer. | (01 mark) |
| 8. | (a) What is system software? | (01 mark) |
| | | |
| | | ••••• |
| | | • |

| | (b) Outline | any four functions of an operating system. | (04 marks) |
|----|--------------|--|---------------------------------------|
| | (i) | | |
| | | | |
| | | | |
| | | | |
| | | | |
| 9. | | uish between Reading and Writing in relation | |
| | medium. | | (02 marks) |
| | | | |
| | | | |
| | ••••• | | |
| | | n one example for each of the types of storage of | |
| | below: | if one example for each of the types of storage | (03 marks) |
| | (i) | Optical storage | , , , , , , , , , , , , , , , , , , , |
| | (ii) | Magnetic storage | |
| | (iii) | Solid state | |
| 10 | (a) Name a | ny two examples of documents created using d | lesktop |
| | publishing | application. | (02 marks) |
| | (i) | | |
| | (ii) | | |
| | (b) State an | y three desktop publishing features that enhan | ice the |
| | documents | you have named in 10(a). | (03 marks) |
| | (i) | | |
| | (ii) | | |
| | (iii) | | |

| 11.(a) Outline any three threats a System Administrator mag | y face as a result |
|--|--------------------|
| of networking computers. | (03 marks) |
| (i) | |
| | ••••• |
| (ii) | |
| | |
| (iii) | |
| | |
| (b) Suggest any two measures that the system administra | tor can employ to |
| reduce the network threats. | (02 marks) |
| (i) | |
| | |
| (ii) | |
| (12) | |
| 12.Study the data communication diagram below and answe | |
| that follow: | i the questions |
| | ٦ |
| B | |
| A | |
| (a) Name the elements of data communication labelled; | (03 marks) |
| A. | |
| B | |
| C | |
| (b) Suggest the devices used to connect A to B . | (01 mark) |
| | |
| | |
| (c) State the protocol used to uniquely identify A and C . | (01 mark) |
| - · · · · · | (OI mark) |
| | (01 mark) |

13.The table below consists of some of the peripheral devices of a computer. Indicate Input or Output. (05 marks)

| | PERIPHERAL DEVICE | INPUT/OUTPUT |
|-----|-------------------|--------------|
| (a) | Biometric Reader | |
| (b) | Projector | |
| (c) | Plotter | |
| (d) | Scanner | |
| (e) | Headphones | |

| = 10(00) 01 10 011 | o reasons why an electronic spreadshee | et application is suitable |
|--------------------|--|----------------------------|
| for preparir | ng budgets. | (02 marks) |
| (i) | | |
| | | |
| (b) State or | ne use of each of the following application | ons; |
| (i) | Presentation software. | (01 mark) |
| | | |
| (ii) | Word processor. | (01 mark) |
| | | |
| | ••••• | |

| (a) Name one example of a presentation software. | (01 mark) | | | | |
|---|-----------------|--|--|--|--|
| (b) Give the importance of each of the following features | | | | | |
| electronic presentation; | | | | | |
| (i) Master slide. | (02 marks) | | | | |
| | | | | | |
| (ii)Transitions. | (02 marks) | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| (a) State three advantages of using e-mail services over | sending mail by | | | | |
| post. | (03 marks) | | | | |
| (i) | | | | | |
| | | | | | |
| (ii) | | | | | |
| | | | | | |
| (iii) | | | | | |
| | | | | | |
| (b) State two advantages of post-mail services over e-ma | ail | | | | |
| communication. | (02 marks) | | | | |
| (i) | | | | | |
| | | | | | |
| (ii) | | | | | |
| | | | | | |

| 17. Give five examples of networking hardware. | (05 marks) |
|--|---|
| (a) | |
| (b) | |
| (c) | |
| (d) | |
| (e) | |
| 18. Outline five ways in which a student can use the internet. | |
| (a) | |
| | • |
| (b) | |
| | |
| (c) | • |
| | • |
| (d) | • |
| | • |
| (e) | |
| | |
| 19. (a) (i) What is data transmission media? | (01 mark) |
| | |
| (ii) Give two examples of transmission media. | (02 marks) |
| (i) | |
| (ii) | • |
| (b) Name two services offered by data communication tools. | (02 marks) |
| (i) | |
| (ii) | |

| 20. (a) (| Give an | any two services that use Electronic payment (E-payment) |) method. 02 <i>marks</i>) |
|---|---|---|---|
| | (i) | | • |
| | (ii) | | • |
| (b) State | e three | ee advantages of using E-payments over traditional metho | ds. |
| | | | 03 marks) |
| (i) | | | |
| | | | |
| (ii) | | | • |
| | • • • • • • • • | | |
| (iii) | | | |
| • | • | | |

END

| Candidate's name | | • • • • • | • • • • | • • • • • | •••• | • • • • • | •••• | |
|------------------|------|-----------|---------|-----------|------|-----------|--------|-----|
| Signature | Rand | lom | No. | | | Pers | onal 1 | No. |
| | | | | | | | | |

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S850/1

Subsidiary Information and Communication Technology Paper 1 Nov./Dec.2018

 $2^{1/2}$ hours



UGANDA NATIONAL EXAMINATIONS BOARD

Uganda Advanced Certificate of Education

SUBSIDIARY ICT

Paper 1

2 hours 30 minutes

INSTRUCTIONS TO CANDIDATES:

Answer all questions in this paper

This paper is made up of twenty equally weighted questions

All answers should be written in blue or black ink in the spaces provided in the question paper

| | For Examiners 'Use Only | | | | | | | | | | | | | | | | | | |
|---|-------------------------|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| | | | | | | | | | | | | | | | | | | | |

Answer all questions in this paper.

| computer. | (03 marks) |
|--|---|
| (i) (ii) | |
| (iii) | |
| (b) Illustrate the information processing cycle. | (02 marks) |
| | |
| (a) Distinguish between cold booting and warm boot | ing. (02 marks) |
| | |
| | • |
| | |
| | |
| | |
| (b) Give three circumstances under which a compute | er can be warm booted. (03 marks) |
| (b) Give three circumstances under which a compute | er can be warm booted. (03 marks) |
| (b) Give three circumstances under which a compute | er can be warm booted. (03 marks) |
| (b) Give three circumstances under which a compute | er can be warm booted. (03 marks) |
| (b) Give three circumstances under which a compute (i) | er can be warm booted. (03 marks) |
| (b) Give three circumstances under which a compute (i) | er can be warm booted. (03 marks) |
| (b) Give three circumstances under which a compute (i) | er can be warm booted. (03 marks) |
| (b) Give three circumstances under which a compute (i) | er can be warm booted. (03 marks) |
| (b) Give three circumstances under which a compute (i) | er can be warm booted. (03 mar |

| degradation through the use of ICT. | (03 marks) |
|---|---|
| (i) | |
| (ii) | |
| (iii) | |
| (a) Give two reasons why file management is important in a con | mputer system. |
| (i) | (02 marks) |
| (ii) | |
| | |
| (b) List three operations which can be performed on a file. | (03 marks) |
| (i) | ••••• |
| (ii) | |
| (iii) | |
| (a) Explain the term troubleshooting as used in computers. | |
| | |
| (b) State three ways in which one can troubleshoot a computer | that has failed to |
| start. | (03 marks) |
| (i) | |
| | |
| | |
| (ii) | • |
| (ii)(iii) | |

| 6. | (a) Define an input device. | (01 mark) |
|----|--|--------------------------|
| | | |
| | (b) Name two basic input devices associated with common deskto | op computers. (02 marks) |
| | (i) | , |
| | (ii) | |
| | (c) Identify an input device for each of the following data. | (02 marks) |
| | (i) Sound | |
| | (ii) Images | |
| 7. | Outline any three functions of an operating system. (i) | (03 marks) |
| | | |
| | (ii) | |
| | | |
| | (iii) | |
| | | |
| | (b) Name any two operating system softwares. | (02 marks) |
| | (i) | |
| | (ii) | |
| 8. | Ali has a DVD full of data and would like to transfer the data capacity of the DVD is 4.7 GB and each CD is 700MB. Ca of CDs he would need to transfer all his data. | |
| | of CDs he would need to transfer all his data. | , |
| | | |
| | | |
| | | |
| | | |
| | | |

| 9. | (a) Define the term Tailor-made software . | (01 mark) |
|-----|---|------------|
| | | |
| | (b) Outline any four qualities of good application software. | |
| | (i) | |
| | (ii) | |
| | (iii) | |
| | | |
| | (iv) | |
| 10. | (a) Write the following computer abbreviations in full.(i) CPU | |
| | (ii) ALU | |
| | (b) State the role of each of the following CPU components. | (03 marks) |
| | (i) Bus | |
| | (ii) Control Unit | |
| | (iii) Registers | |
| 11. | (a) Distinguish between utilities and application software. | |
| | | |
| | | |

| | | three examples of utility programs. | (03 marks) |
|-----|--------|--|---|
| ` | , | | |
| | | | |
| (1 | 111) | | • |
| 12. | Ex | plain the following as applied to Internet: | |
| | (a) | Hotspot. | (02 marks) |
| | | ••••• | |
| | | | |
| | | | |
| | (b) | Internet Service Provider. | (01 mark) |
| | | | |
| | | •••••• | |
| | (c) | Search Engine. | (02 marks) |
| | | •••••• | • |
| | | •••••• | • |
| | | •••••• | • |
| 13. | Giv | ve five symptoms of a computer infected by a virus. | (05 marks) |
| 13. | | | · · · · · · · · · · · · · · · · · · · |
| | •••• | | • |
| | (ii) | | |
| | •••• | | |
| | (iii |) | |
| | ••• | , | |
| | (iv` |) | |
| | (- ·) | | |
| | (v) | | |
| | (,) | | |

| | (02 n |
|---|-----------------|
| (i) | |
| | |
| (ii) | |
| | |
| (b) (i) What is a web browser. | (01 n |
| | |
| | |
| (ii) Under what circumstances can someone use a U | |
| Locator (URL) in a web browser? | (02 m |
| | |
| | |
| •••••• | ••••• |
| | |
| Give any five advantages of using automation in an in | 1 (05 |
| Sive any five advantages of asing automation in an in | dustry. (03 m |
| (i) | • |
| | |
| (i) | |
| (i) | |
| (i) (ii) | |
| (i) (ii) | |
| (ii) | |

| (i | i) | ents for setting up a computer network | | | |
|------------|--|--|----------------|--|--|
| | | | | | |
| | | | | | |
| 17. | | in the missing words from the list bel | | | |
| | Formula bar | Worksheet | | | |
| | Active cell | Workbook | | | |
| | Cell | Column | | | |
| (a) | The | is the intersection of a colu | ımn and a row. | | |
| (b) | (b) The content of a current cell is also displayed in the | | | | |
| (c) | The | is one with a thicker boundary as | nd is the | | |
| | insertion point in a sprea | dsheet. | | | |
| (d) | The cell address of the co | urrent is displayed in the | | | |
| (e) | A spreadsheet file is refe | erred to as | | | |
| 18. | (i) | rages of electronic communication. | | | |
| | | | | | |
| | | | ••••• | | |
| | (iii) | | | | |
| | | | | | |
| (1 | o) Name any two manual c | communication methods. | (02 marks) | | |
| (1 | i) | | | | |
| G | i) | | | | |

| 19. | (a) Give two situations under which electronic presentations woul | d be used. (02 marks) |
|-------|--|--------------------------|
| | (i) | |
| | (ii) | |
| | (b) State three advantages of using electronic presentations over the trachalk and talk.(i) | raditional (03 marks) |
| | (ii) | |
| | (iii) | |
| 20. | (a) Differentiate between intranet and extranet. | (02 marks) |
| | | |
| (b |) Define a Local Area Network (LAN). | (02marks) |
| (c |) Suggest an area network which is restricted to connecting users in a c | • |
| • • • | | (01 mark) |

END

| Candidate's nan | ne | | |
|-----------------|----|------|------|
| | | | |
| Signature | | | |

(Do not write your school/Center Name or Number anywhere on this booklet)

S850/1

Subsidiary Information and Communication Technology Paper 1 Nov./Dec.2019

 $2^{1/2}$ hours



UGANDA NATIONAL EXAMINATIONS BOARD

Uganda Advanced Certificate of Education

SUBSIDIARY ICT

Paper 1

2 hours 30 minutes

INSTRUCTIONS TO CANDIDATES:

Answer all questions in this paper

This paper is made up of twenty equally weighted questions

All answers should be written in blue or black ink in the spaces provided in the question paper

| | For Examiners ' Use Only | | | | | | | | | | | | | | | | | | |
|---|--------------------------|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| | | | | | | | | | | | | | | | | | | | |

Answer all questions in this paper.

| 1. | (a) Define the term computer | (02 marks) |
|----|--|------------|
| | | |
| | | |
| | (b) Give three peripheral devices of a desktop computer. | (03 marks) |
| | (i) | |
| | (ii) | |
| | (iii) | |
| 2. | (a) State one reason why a computer laboratory should have.(i) A good lightening system | (03 marks) |
| | | |
| | | |
| | (ii) A well ventilated environment | |
| | | |
| | (iii) Appropriate furniture. | |
| | | |
| | (b) Give two measures a computer laboratory technician should | |
| | improve on the electricity power security. | (02 marks) |
| | (i) | |
| | (ii) | |
| 3. | Outline the negative impact of ICT on the following sectors : | •••••• |
| | (a) Economic Sector. | (02 marks) |
| | (i) | ••••• |

| | (ii) | | | | | |
|----|-------|-----------------|-----------------|---|---|------------|
| | | b) Social sect | tor. | | | (03 marks) |
| | (ii) | | | | | |
| | (iii) | | | | | |
| 4. | | | ting process of | of a computer. | | (03 marks) |
| | | | | | | |
| | | | | | | |
| | | | | es a computer | | |
| | | er shut down i | - | • | • | (02 marks) |
| | (i) | | | | | |
| | (ii) | | | | | |
| | | | | | | |
| 5. | , , | tify the follov | 0 1 | vices. | | (05 marks) |
| | | | | | | |
| | C | | | | | |
| | D | | | | | |
| | Е | ••••• | ••••• | • | • | ••••• |
| | | | | | | |
| | | A | В | C | D | E |

| 6. | (a) Differentiate between System file and Document files . | (02 marks) |
|----|---|---|
| | | • |
| | | • |
| | | ••••• |
| | (b) Give any three circumstances under which a computer user may c | hoose the |
| | option save as from a file menu. | (03 marks) |
| | (1) | |
| | (ii) | |
| 7. | (iii) | |
| • | (a) Distinguish between primary storage and secondary storage. | , |
| | | |
| | | |
| | | |
| | (b) Name any one examples of primary storage and two examples | of secondary |
| | storage. | |
| | (i) Primary | |
| | | |
| | | (01 mark) |
| | (ii) Secondary | |
| | | |
| | | (02arks) |
| 8. | (a). Describe a Graphical User Interface(GUI). | 02 marks) |
| | | |
| | | |
| | | |
| | (b). State one function of each of the following desktop icons. | (03 marks) |
| | (i) My computer. | |

| | (ii) | Recycle bin | |
|-----|---------------------|--|---|
| | | | |
| | | | |
| | (iii) | My documents | |
| | | | |
| | | | |
| 9. | | following term terms in relation to computer data pro | cessing. (02 marks) |
| | (a) Froc | essor speed. | , |
| | | | |
| | (b) Fetch | hing. | (01 mark) |
| | | | |
| | (c) <i>Deco</i> | | (02 marks) |
| | ••••• | | • |
| | ••••• | | |
| 10. | (a) Expl | ain any two elements of the "off-the-shelf' software. | (04 marks) |
| | (i) | | |
| | | | |
| | (ii) | | |
| | | | |
| (b) |) Give one e | xamples of "off-the-shelf" software. | (01 mark) |
| ••• | | | |
| 11. | (a). List | any two requirements for Internet connection. | (02 marks) |
| | (i) | | • |
| | | | |
| | (ii) | | |
| | | | |

| | (b). Outline three advantages of Internet connectivity. (03 marks) |
|---|--|
| | (ii) |
| • | (a). State one function of each of the following utility programs. (03 marks)(i) Diagnostic Utility. |
| | |
| | (ii)File compression Utility. |
| | (iii) Antivirus utility. |
| | |
| | (b). Outline two ways of reducing the spread of computer viruses. (02 marks) |
| | (i) |
| | (ii) |
| • | (a) Write WWW in full as used in Internet technology (01 mark) |
| | (b) Distinguish between a web browser and search engine. (01 mark) |
| | |
| | |

| | (c). Give an example of a: | (02 marks) |
|-----|---|---|
| | (i) Web browser | |
| | (ii)Search engine | |
| 14. | (a). Differentiate between IP address and Domain name . | (02 marks) |
| | •••••• | |
| | | |
| | | |
| | | |
| | (b). Describe each of the following protocols in relation to | data |
| | communication. | |
| | (i) Simple Mail Transfer Protocol (SMTP). | (01 mark) |
| | | |
| | | |
| | | • |
| | (ii)Post Office Protocol (POP). | (01 mark) |
| | | ••••• |
| | | |
| | | (0.1 |
| | (iii) Hypertext Transfer Protocol. | (01mark) |
| | | ••••• |
| | | |
| 15. | (a) Outling any three violation of computer othics used by | y aamputar ugas |
| 15. | (a) Outline any three violation of computer ethics usage by | (03 marks) |
| | (i) | · |
| | | • |
| | (ii) | |
| | | • |
| | (iii) | |
| | | |

| (0) | 04550 | (b) Suggest two measures that should be put in place to guard against | | |
|--|-----------------|--|---------------------------------------|--|
| information piracy in an organization. | | n piracy in an organization. | (02 marks) | |
| (i) | | | | |
| • • • • • | | | | |
| (ii) | | | | |
| | | | | |
| •••• | • • • • • • • • | | | |
| L | ist five | e elements of data communication. | (05 marks) | |
| | | | · · · · · · · · · · · · · · · · · · · | |
| · | , | | | |
| | | | | |
| | | | | |
| (i | (v) | | | |
| (1 | v) | | | |
| T | he tab | le below shows a budget for an introduction | on ceremony | |
| | | ch computer application was used to design | <u> </u> | |
| | | | | |
| | | | | |
| (ł | | tify the cell formatting feature which was | applied to contents in D | |
| | and l | D2. | | |
| | | | | |
| | • • • • • | | | |
| | ····· | | | |
| ((| | e down the formula that would be used to | compute: | |
| | I. | TOTAL COST in abilling (Sha) | | |
| | | TOTAL COST in shilling (Shs) | | |
| | | | | |
| | ΤΤ | | | |
| | II. | | | |

| (ii) | |
|--|-------------|
| (ii) | |
| (iii) | |
| (iii) | |
| (iii) | |
| (iv) | |
| (iv) | |
| (v) | |
| (a) State the use of each of the following features in a presentation (i) Slide looping. (ii) Slide transition. (iii) Hyperlinks. | • • • • • |
| (a) State the use of each of the following features in a presentation ((i) Slide looping. (ii) Slide transition. (iii) Hyperlinks. | |
| (a) State the use of each of the following features in a presentation (i) Slide looping. (ii) Slide transition. (iii) Hyperlinks. | • • • • • • |
| (ii) Slide looping. (iii) Slide transition. (iii) Hyperlinks. | |
| (ii) Slide transition. (iii) Hyperlinks. | |
| (ii) Slide transition. (iii) Hyperlinks. | |
| (ii) Slide transition. (iii) Hyperlinks. | |
| (iii) Hyperlinks. | |
| | |
| | |
| | |
| | |
| (c) Give one advantage of using the following in presentation | • • • • • |
| (c) Give one advantage of using the following in presentation | • • • • |
| (c) Give one advantage of using the following in presentation | |
| | |
| (i) Handouts. | |
| | |

| | (11) Notes pages. |
|-------|---|
| | |
| 20 | (a) Outline any two uses of a server in a computer network. |
| | |
| (ii). | |
| (| c) Name three types of computer network. |
| ` | i)ii) |
| (| iii) |

END

PAPER 2 and Paper 3

S850/2 Subsidiary ICT (PRACTICAL) Paper 2 Nov./Dec.2013 2 hours

UGANDA NATIONAL EXAMINATIONS BOARD

Uganda Advanced Certificate of Education SUBSIDIARY ICT

(PRACTICAL)
Paper 2

2 hours

INSTRUCTIONS TO CANDIDATES:

This paper is made up of **five** equally weighted questions.

Answer any three questions.

Any additional question(s) will **not** be marked

Each candidate is provided with a new blank Compact Disc (CD).

Candidates should continuous save your work.

Each candidate must produce a **hard copy** for each of their to accompany the **Compact Disc (CD**

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1. (a) Use a word processor of your choice, produce the document below as it appears. (06 marks)

ICT AS A TOOL FOR TEACHING AND LEARNING

he term ICT is stands for Information and Communication Technology and is defined as a "Diverse set of technological tools and resources used to communicate, and to create, disseminate, store, and manage information". ICT has become a very important part of the educational delivery and management processes. ICT largely facilitated the acquisition and absorption of knowledge and hence providing extraordinary opportunities to developing countries for enhancing their educational systems particularly for the under privileged constituency, and thereby raising the level of quality of life for their people.

| (b) Copy the document to another page. | 01 mark) |
|--|----------|
|--|----------|

(c) Double space the text in the document. (01 mark)

(d) Italicize and bold the word ICT throughout the document. (01 mark)

(e) Use "Times New Roman" font face and font size, "12" for the entire document.

(01 mark)

(f) Insert your name and personal number as footer and header respectively.

Centre align them.

(03 marks)

(g) Use mail merge feature to post the document above to the recipients below. (05 marks)

| NAME | ADDRESS | COUNTRY |
|-------------------|--------------------|---------|
| MS AKIIRO GRACE | P.O BOX 23 KAMPALA | UGANDA |
| MR.ASSIMWE ANDREW | P.O BOX 19 NAIROBI | KENYA |

(h) Save your work as your name and personal number. (01 mark)

(i) Print all your work. (01 mark)

2. (a) A school produced an end of term one mark list for senior five; using any spreadsheet program enter the data in the table below. (04 marks)

| 1 | Α | В | С | D | Е | F | G | Н | I | J |
|----|--------|----------|---------|----------|-----------|---------|-----------|-------|---------|----------|
| 1 | NAME | DIVINITY | HISTORY | SUB-MATH | CHEMISTRY | PHYSICS | ECONOMICS | TOTAL | AVERAGE | POSITION |
| 2 | Ali | 58 | 70 | 63 | 23 | 10 | 89 | | | |
| 3 | David | 40 | 69 | 47 | 43 | 54 | 76 | | | |
| 4 | Hamza | 38 | 60 | 59 | 56 | 62 | 54 | | | |
| 5 | Mary | 60 | 65 | 48 | 67 | 60 | 34 | | | |
| 6 | Abdul | 25 | 43 | 67 | 73 | 28 | 21 | | | |
| 7 | Julius | 70 | 23 | 47 | 32 | 57 | 34 | | | |
| 8 | Pius | 34 | 37 | 56 | 41 | 42 | 54 | | | |
| 9 | Moses | 78 | 75 | 34 | 45 | 68 | 32 | | | |
| 10 | | | | | | | | | | |

(b) Provide a heading for your worksheet as "Kitti Secondary School, Results for 2012" and center it with font size 24.5. (03 marks)

(c) Using appropriate functions determine for each student the

(i) Total mark. (01 mark)

(ii) Average mark. (01 mark)

(iii) Position. (02 marks)

(d) Apply boarders on the data you have entered in the worksheet. (01 mark)

(e) Insert your name and personal number as footer. (01 mark)

(f) The sheet for the table should be named as **Table**. (01 mark)

(g) Create a pie chart using the average marks, and include:

(i) The Heading "Senior Five term one marks, Kitti Secondary School"

(01 mark)

(ii) Labels with the chart. (01 mark)

(h) Copy the chart to sheet 2 and name it **Chart**. (02 marks)

(i) Save your work as your name and personal number. (01 mark)

(j) Print your work. (01 mark)

3. Use any desktop publishing software to design a certificate of excellence for **Kiryamenvu Senior Secondary** Senior Six (S.6) candidates who have excelled in the following application packages: Ms Word, Ms Excel, Ms PowerPoint, Ms Access and Ms Publisher. Provide space for signatures of the head teacher and head of ICT department. (10 marks)

(a) Adjust the paper size to a width of 11 inches and height of 8.5 inches.

(02 marks)

(b) Insert clip art to represent the owners photograph. (02 marks)

(c) Use your name as the owner of the certificate. (02 marks)

(d) Use your name and personal number in the footer. (02 marks)

(e) Save and print your publication. (02 marks)

4. In a learner centred approach, a teacher uses some learners to pass on knowledge to their fellow learners. It makes learning fun as learners get to learn from one another. Senior six (S.6) learners can pass on knowledge to senior two (S.2) learners and vice versa.

Study the information and perform the tasks below.

Categories of Computer Devices

Computer devices are sub divided into four categories as follows:

- Input devices
- Output devices
- Processing devices
- Storage devices

Input devices:-These are any hardware components used to enter data and instructions into a computer system. E.g. Keyboard

Output devices:- These are any hardware components used to display or convey information or data to a user. E.g monitor

Processing devices:- This is used to manipulate data into information. Processing is usually done in the Central Processing Unit (CPU).

Storage devices:- These are used to record and retrieve data to and from a storage medium in the computer system. They can be either internal like the

HDD, or external like a CD. Storage devices have got their specialized drives through which data can be written or read. For example, data on a CD can be read with the help of a CD or DVD drive.

Conclusion:

Whereas the above devices are standard input-output devices, some other devices are referred to as computer peripherals. **Computer peripherals** are any electronic devices that can be hooked to a computer. Examples of peripherals include speakers, microphone, printers, scanners and digital cameras.

Tasks

(a) As a senior six Subsidiary ICT student prepare a four slide presentation for the S.2 learners summarizing the information given above.

(08 marks)

(b) Save the presentation with your name.

(01 mark)

(c) Insert a header as your name and personal number.

(01 mark)

(d) Change the background of all slide titles to an appropriate style.

(01 mark)

(e) Set the slide transition of your choice, with transition time of 6 seconds.

(02 marks)

(f) Set animations of your choice for all slide titles and other parts of the slides. (01 mark)

(g) Make use of speaker's notes and relevant graphics.

(02 marks)

(h) Insert a summary tabular slide between the last slide and second last slide with the following data. (03 marks)

Summary table:

| NO | DEVICE | HARDWARE CATEGORY |
|----|--|-----------------------|
| 1 | Keyboard &Mouse | Standard Input device |
| 2 | Monitor | Output device |
| 3 | CPU | Processing device |
| 4 | Hard Disk | Storage |
| 5 | Speakers, Microphones, printers, scanners, | peripherals |
| | and digital cameras | |

(i) Save and print your work.

(01 mark)

5. The table below shows medical records of a certain clinic

| PID | Fname | District | DoB | Diagnosis | Treatment fee |
|-----|--------|----------|------------|--------------|---------------|
| P02 | Omondi | Busia | 3/2/1996 | Malaria | 10000 |
| P04 | Katiba | Kampala | 6/9/1997 | Typhoid | 100000 |
| P05 | Waiswa | Busia | 3/5/1981 | Tuberculosis | 20000 |
| P06 | Nambi | Busia | 2/8/1989 | Dysentery | 120000 |
| P09 | Lumu | Kampala | 4/5/1990 | Malaria | 30000 |
| P11 | Nafula | Busia | 5/11/1989 | Tuberculosis | 20000 |
| P15 | Waiswa | Jinja | 10/11/1978 | Malaria | 60000 |

- (a) Create a database called **Medical Details**. (01 mark)
- (b) Design a table with appropriate data types in design view called **Patients**. (04 marks)
- (c) Enter the given data in the table. (02 marks)
- (d) Create a query to display all the details of patients who come from either Jinja or Busia. Save it as **Eastern Patients**. (02 marks)
- (e) Create a query to display all the details who were **not** diagnosed with Malaria. Save it as **No Malaria.** (02 marks)
- (f) If the Government pays 40% of treatment fee for all patients, create a query to calculate discounted fee. Put only Fname, DoB, Diagnosis and Treatment Fee on the display. Save it as **Discounted fee**. (03 marks)
- (g) Create a report to display the information in the discounted fee query.

 (03 marks)
- (h) Create a form from discounted fee query showing all details and save it as **Patient's form.** (02 marks)
- (i) Print your work. (01 mark)

END

S850/3
Subsidiary ICT
(PRACTICAL)
Paper 3
Nov./Dec.2013
2 hours



UGANDA NATIONAL EXAMINATIONS BOARD

Uganda Advanced Certificate of Education SUBSIDIARY ICT (PRACTICAL) Paper 3

2 hours

INSTRUCTIONS TO CANDIDATES:

This paper is made up of **five** equally weighted questions.

Answer any three questions.

Any additional question(s) will **not** be marked

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Candidates should continuous save your work.

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1. (a) Open a word processing software and type the document below as it is. Save it as Sub-ICT. (07 marks)

SUBSIDIARY INFORMATION AND COMMUNICATION TECHNOLOGY TEACHING SYLLABUS

Introduction

This syllabus was developed after looking at the need for Information and Communication Technology (ICT) knowledge and skills among learners and how these help to improve on the teaching-learning process. The education sector and the world of work require an individual to possess ICT knowledge and skills. This is evidenced by the demand for computer literacy and computer skills for respective job vacancies being advertised today.

This syllabus has been prepared to help the learner acquire ICT knowledge and skills required to meet the challenges of ICT applications in society. The syllabus emphasizes use of practical examples whenever possible to teach ICT applications which the world of work expects a high school graduate to possess.

The subsidiary ICT syllabus is meant to help the learner acquire skills required by end users of ICTs and which can be applied in a variety of fields.

[Source: NCDC Teaching Syllabi for Subsidiary Mathematics and Subsidiary Information and Communication Technology. Page 88, Volume 10, 2013]

| (b) Make a copy of the document to page two. | (01 mark) |
|--|----------------|
| (c) Insert an appropriate clip art in your document. | (02 marks) |
| (d) Make the first letter of paragraph 2 a Drop cap of three lines. | (02 marks) |
| (e) Insert a footnote "we are ready to move with ICT" on the word I paragraph 1. | CCT (02 marks) |
| (f) Insert a watermark as Educational Transformation . | (02 marks) |
| (g) Insert the current date and right align it. | (02 marks) |
| (h) Insert your name and personal number as header. | (01 mark) |
| (i) Save and print your work. | (01 mark) |

2. In this question, you are going to be working with a template developed by a certain canteen manager of your school.

Study the template and the additional information given below.

| ITEM | COST | VAT | PROFIT | ITEM | ITEM |
|-----------|-------|-----|--------|-----------------|-------|
| | PRICE | TAX | | EXPENSES | PRICE |
| MACARON | | | | | 50000 |
| RICE | | | | | 60000 |
| BREAD | | | | | 80000 |
| BOOKS | | | | | 24000 |
| PENS | | | | | 12000 |
| SUGAR | | | | | 30000 |
| DOUGHNUTS | | | | | 10000 |
| JUICE | | | | | 12500 |
| SAMOSAS | | | | | 8000 |
| TOTAL | | | | | |

- VAT TAX IS 18% OF THE ITEM PRICE.
- PROFIT IS 20% OF THE ITEM PRICE.
- ITEM EXPENSES ARE CALCULATED AT HAFT OF THE ITEM PRICE.
- ITEM PRICE IS EQUIVALENT TO COST PRICE PLUS VAT, PLUS ITEM EXPENSES, PLUS PROFIT.

NOTE: Use function for parts (b) to (e)

(a) Enter the above template in a spreadsheet application of your choice. Save it as **Canteen Template**. (04 marks)

(b) Determine the canteen VAT TAX, PROFIT, and ITEM EXPENSES for each item. (03 marks)

(c) Determine the COST PRICE for each item. (01 mark)

(d) Determine the total amount for each column. (01 mark)

(e) Assuming the budget was read dropped the item prices by 10%;

(02 marks)

- (i) Insert a column NEW ITEM PRICE at the end of the table
- (ii) Determine the new item price for each item.
- (f) Let your figures be formatted to UGX currency symbol. (02 marks)
- (g) Represent the ITEMS, ITEM PRICES, and NEW ITEM PRICES on an appropriate line chart. (04 marks)
- (h) Insert a centred header of your name and personal number in the worksheet. (01 mark)
- (i) Name your worksheet as Income Statement. (01 mark)
- (j) Print your work. (01 mark)

3. (a) Using any publication software, design a business card using details below. (05 marks)

COMPANY NAME: EUNIBERT INTERNATIONAL LTD

P.O BOX 9298 KAMPALA

TEL: 07740775582 +2547089179

TITLE: MANAGER

CARD OWNER: Use your name

DEALERS IN: STATIONERY, COMPUTERS

EMAIL: Use your email address.

(b) Adjust the orientation to portrait. (02 marks)

(c) Insert a logo of three letters. (02 marks)

(d) Insert a clip art behind the text. (02 marks)

(e) Apply a word art to your company name. (02 marks)

(f) Apply font color, font styles and design. (03 marks)

(g) Make six identical cards per page in your publication. (03 marks)

(h) Save your work as **Business Cards**. (01 mark)

(i) Print your work. (01 mark)

- **4**. You have been to sensitize the public about the introduction of Subsidiary ICT at A-level.
- (a) Use presentation software to deliver your presentation with the following content:
- (i) **Slide 1**: A presentation title in word art format and you as the presenter.

(02 *marks*)

(ii) **Slide 2**: An introduction about the subject.

(02 marks)

(iii) **Slide 3**: Use bullets to outline the reasons for studying the subject.

(03 marks)

(iv) **Slide 4**: Present the table below:

(04 marks)

| MY SENIOR FIVE SUBSIDIARY ICT RESULTS | | | | | |
|---------------------------------------|-------------|-----------|--|--|--|
| TERM | MARK SCORED | COMMENT | | | |
| ONE | 76 | GOOD WORK | | | |
| TWO | 83 | VERY GOOD | | | |
| THREE | 79 | GOOD WORK | | | |

(v) Slide 5: Present the first two columns of the table above on a column with a slide title. A GRAPH REPRESENTING MY SENIOR FIVE ICT MARKS.

(04 marks)

- (b) Use relevant images and colors to enhance your presentation. (01 mark)
- (c) Add a header and footer as your name and personal number respectively.

 (02 marks)
- (d) Print all your slides on one page.

(01 mark)

(e) Save your presentation as your name and personal number respectively.

(01 mark)

5. The table below represents Kagali Secondary School student's data.

| STUDENT NUMBER | NAME | SEX | AGE | CLASS | HOME DISTRICT |
|-------------------|---------|-----|-----|-------|------------------|
| K0067 | Babirye | F | 18 | S.5 | Iganga |
| K0078 | Najjuka | F | 19 | S.3 | Masaka |
| K0045 | Aronda | M | 20 | S.4 | Mbale |
| K0043 | Nassuna | F | 25 | S.6 | Arua |
| K0140 | Sempa | M | 17 | S.2 | Mityana |
| K0134 | Mulira | M | 45 | S.6 | Zirobwe |

- (a) Create a database and save it as **Kagali database**. (01 mark)
- (b) Create a table to capture the given information with appropriate data types. (03 marks)
- (c) Enter the data in the table below. (02 marks)
- (d) Generate a form to return the records of the following fields: **STUDENT NUMBER**, **NAME**, **AGE** and **HOME DISTRICT**. Save it as Student's Form.

 (02 marks)
- (e) In the form,
- (i) Insert any clip art picture from the library to appears as the logo. (02 marks)
- (ii) Include the title as KAGALI SECONDARY SCHOOL with font size 20.

(02 *marks*)

- (iii) Indicate the date and time it has been created. (01 mark)
- (f) Use a query to filter out student(s);
 - (i) from Masaka district. Save it as **Masaka**. (01 mark)
 - (ii) with age above 18. Save it as **Age**. (02 marks)
- (g) Generate a report from the table. Save it as **Student's report**. (02 marks)
- (h) Add your name and personal number as footer on your report. (01 mark)
- (i) Print your work. (01 mark)

END

S850/2
Subsidiary ICT
(PRACTICAL)
Paper 2
Nov./Dec.2014
2 hours



UGANDA NATIONAL EXAMINATIONS BOARD

Uganda Advanced Certificate of Education SUBSIDIARY ICT (PRACTICAL)

Paper 2

2 hours

INSTRUCTIONS TO CANDIDATES:

This paper is made up of **five** equally weighted questions.

Answer any three questions.

Any additional question(s) will **not** be marked

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1. (a) Using a word processor of your choice, type the document below using **Comic Sans Ms** font style. Save it as **Reading Lesson 1**.

(05 marks)

Jack is a young lad living with his widowed mother. Their only means of income is a cow. When this cow stops giving one morning, Jack sent to the market to sell it. On the way to the market he meets an old man who offers to give him "magic" beans in exchange for the cow.

Jack takes the beans but when he arrives home without any money, his mother becomes angry and throws the beans to the ground and sends Jack to bed without supper.

- (b) Copy all the text and past it in a new blank document. Save it as **Reading** Lesson 2. (01 mark)
- (c) Include heading **JACK& THE BEAN STALK** and format it to size 28.

(*02 marks*)

- (d) Change the spacing for all paragraphs of text to 1.5. (01 mark)
- (e) Insert an auto shape of a face in the middle of paragraph 1. (01 mark)
 - Wrap text around it **Tight**. (01 mark)
 - Resize it to height of **0.47 inches** and width of **0.68inches**. (01 mark)
- (f) Insert a **page break** below the last paragraph. (01 mark)
- (g) On page 2, use a table of 7 **rows** and 3 **columns** to design your class time table. (02 marks)
- (h) Modify the table in (g) and make it appear like the one below. (03 marks)

| Timetable for Reading lessons | | | | | |
|-------------------------------|---------|---------|--|--|--|
| | CLASS 2 | CLASS 3 | | | |
| Mon | | | | | |
| Tue | | | | | |
| Wed | | | | | |
| Thur | | | | | |
| Fri | | | | | |

KEY:

| Teacher Agnes | | Teacher Helen |
|---|-----------------|---------------|
| (i) Insert a header of your name and pe | ersonal number. | (01 mark) |
| (i) Save and print all your work. | | (01 mark) |

- 2. There will be a "Science and Technology Exhibition" in your school on 15th May next year. The ICT club has been chosen by the school administration to organize a team and suitable materials which will market the school at this exhibition. You have been selected to head this team.
- (a) Using presentation software of your choice, design a 4-slide presentation which you and your team will use to market your school on this day.

(i) Slide One:

• A title slide outlining basic information about your school. (02 marks)

(ii) Slide Two:

- Use an appropriate slide title. (01 mark)
- Use an organizational chart slide layout to organize the information below in the most appropriate way. (04 marks)
- Top in the hierarchy of your computer club executive members is the **PATRON** [**MR.KABAALE**]
- The Club CHAIRPERSON[GATUSO] followed by VICE CHAIRPERSON[ANNET]
- The CLUB SECRETARY(AISU), the PUBLICITY

 SECRETARY[ONEN] and CLUB TREASURER [ATUGONZA]

(iii) Slide Three:

- Use a title and table slide layout. (01 mark)
- In the table on this slide, organize the following subjects taught in the school under the different levels. Insert a suitable title for this table.

(03 marks)

| LEVEL | SUBJECTS |
|---------|--|
| O-LEVEL | Computer Studies, CRE, English, History, Biology, Physics, Chemistry, Fine Art, IRE, Luganda, and Political Education. |
| A-LEVEL | Science subjects [Chemistry, Biology, Physics, Mathematics, Agriculture, and General Paper/Sub-ICT/Sub-Mathematics] Arts subjects [History, Geography, CRE, IRE, Luganda, and |
| | General Paper/Sub-ICT/Sub Mathematics] |

(iv) Slide Four:

- Use the title **The ICT Club Members from 2008-2010** and a chart slide layout. (02 marks)
- The table below shows enrollment figures for the O-level ICT members from 2008 to 2010. Use it to generate the chart that will appear on this slide.

 (02 marks)

| Class | 2008 | 2009 | 2010 |
|-------|------|------|------|
| S.1 | 100 | 170 | 140 |
| S.2 | 120 | 200 | 60 |
| S.3 | 150 | 70 | 50 |
| S.4 | 160 | 90 | 150 |

(b) Insert a footer of your name and personal number on each of the slides. (01 mark)

(c) Save and print your work. (02 marks)

3. (a) Using suitable database management software, create a database and name it *Student's Bio Data*. (01 mark)

| Student | Surname | Other | Date of | Place of | Sex | Next | Class | Status | Termly |
|---------|---------|--------|------------|----------|--------|--------|------------|----------|---------|
| ID | | Name | Birth | Birth | | of kin | | | Fees |
| | | | | | | | | | |
| ST001 | Kawa | Fred | 01/05/1990 | Luwero | Male | Maje | S5 | Boarding | 515,000 |
| ST002 | Kaye | Sharif | 05/02/1995 | Wakiso | Male | Bute | S 1 | Day | 195,000 |
| ST003 | Logose | Mary | 17/09/1994 | Mbale | Female | Site | S5 | Boarding | 515,000 |
| ST004 | Bata | Bena | 20/06/1997 | Kabarole | Female | Ville | S 3 | Boarding | 415,000 |
| ST005 | Obote | Bonny | 13/04/2000 | Gulu | Male | Opeta | S2 | Boarding | 390,000 |
| ST006 | Mane | Abou | 12/03/2002 | Lira | Male | Obina | S 1 | Boarding | 455,000 |

- (b) Create a table with appropriate data types and use it to enter the data in the table. Name it *Student's Data Table*. (06 marks)
- (c) (i) Create a form displaying the following fields: **Student ID**, **Surname**, **Other Name**, **Sex** and **Status**. Save it as *Identity Form*. (02 marks)
 - (ii) Insert your name and personal number in the form footer. (01 mark)
- (d) Create a query displaying the following fields: **Student ID**, **Surname**, **Other Name**, **Class**, **Termly Fees** and **Yearly Fees**. (Hint: **Yearly Fees** Equals **Termly Fees** times three). Save the query as *Totals Fees Query*. (03 marks)
- (e) Create a query to extract all students born after the year 1994 and before the year 2000. Name it *Birth Date Query*. (03 marks)
- (f) (i) Create a report displaying the following fields: **Student ID**, **Surname**, **Other Name**, **Date of Birth**, **Termly fees** and **Yearly Fees**, sorted in ascending order. Give your report a title **School End of Year Report**. (02 marks)
 - (ii) Insert your name and personal number in the Report Footer. (01 mark)
- (g) Print al your work. (01 mark)

| 4 . Your elder sister plans to make a birthday party for her daughter. been assigned to design an Invitation Card for the guests. | You have |
|--|--------------------------------------|
| (a) Using appropriate publishing software, create an invitation card A5 landscape page. | that fit on an (02 marks) |
| (b) (i) Use WordArt to write the main subject of your invitation as "CRYSTAL'S BIRTHDAY PARTY". | (01 mark) |
| (ii) Change the WordArt outline to a dotted line. | (01 mark) |
| (iii) Use an appropriate fill colour for the WordArt text. | (01 mark) |
| (c) Using text boxes, personal creativity and design skills, appropriate the text below on the rest of the card area. | ately layout (06 marks) |
| Sun-30 th Nov.2014. Time: 2:00pm. Come and Join us at Mariaz Gardens as we play, eat and sing will Lots of fun: | ith Crystal. |
| The bouncing Castle, Swimming in the through-carry your swimm costumes. | ning |
| The bouncing Castle, Swimming in the through-carry your swimm | ning |
| The bouncing Castle, Swimming in the through-carry your swimm costumes. • Emphasize the Date, Place and Time. • Vary fonts, sizes and colours | ning (03 marks) |
| The bouncing Castle, Swimming in the through-carry your swimm costumes. Emphasize the Date, Place and Time. Vary fonts, sizes and colours Use appropriate line spacing. | |
| The bouncing Castle, Swimming in the through-carry your swimm costumes. Emphasize the Date, Place and Time. Vary fonts, sizes and colours Use appropriate line spacing. (d) Insert at least 3 relevant clip arts. | (03 marks) |
| The bouncing Castle, Swimming in the through-carry your swimm costumes. Emphasize the Date, Place and Time. Vary fonts, sizes and colours Use appropriate line spacing. (d) Insert at least 3 relevant clip arts. (e) Insert a header of your name and personal number. | (03 marks) (01 mark) |
| The bouncing Castle, Swimming in the through-carry your swimm costumes. Emphasize the Date, Place and Time. Vary fonts, sizes and colours Use appropriate line spacing. (d) Insert at least 3 relevant clip arts. (e) Insert a header of your name and personal number. (f) Apply a suitable background texture. | (03 marks) (01 mark) |
| The bouncing Castle, Swimming in the through-carry your swimm costumes. Emphasize the Date, Place and Time. Vary fonts, sizes and colours Use appropriate line spacing. (d) Insert at least 3 relevant clip arts. (e) Insert a header of your name and personal number. (f) Apply a suitable background texture. (g) Include an Auto-Shape with number "2" inside it. | (03 marks) (01 mark) (01 mark) |

5. (a) Open an appropriate spread sheet software and enter the data shown in the table below. Save it as your name and personal number. (06 marks)

| S/N | NAME | SEX | HIST | CRE | ECO | GEO | TOT | AVE |
|-----|----------------------|-----|------|-----|-----|-----|-----|-----|
| 1 | Annet | F | 90 | 54 | 78 | 50 | | |
| 2 | Amiru | M | 79 | 53 | 70 | 89 | | |
| 3 | Samira | F | 87 | 65 | 69 | 45 | | |
| 4 | Shukri | F | 76 | 57 | 82 | 45 | | |
| 5 | Logose | F | 45 | 66 | 55 | 76 | | |
| 6 | Opio | M | 76 | 44 | 76 | 87 | | |
| | Highest Score | | | | | | | |
| | Lowest Score | | | | | | | |

- (b) Use the suitable formulae for parts (i)-(iv).
- (i) In the **TOT** column, calculate the total score for each student. (02 marks)
- (ii) In the **AVE** column, calculate the average score for each student. (02 marks)
- (iii) In the **Highest score** row calculate the highest score per subject, the total score and average score. (02 marks)
- (iv) In the **Lowest score** row calculate the lowest scores per subject, total score and average score. (02 marks)
- (c) Create a suitable title for the table in spread sheet. (01 mark)
- (d) Introduce a **GRADE** column after every subject and use the **VLOOKUP** function to assign a correct grade for each subject to the table below. (04 marks)

| MARK | GRADE |
|--------|-------|
| 00-34 | F9 |
| 35-39 | P8 |
| 40-44 | P7 |
| 45-49 | C6 |
| 50-54 | C5 |
| 55-59 | C4 |
| 60-69 | C3 |
| 70-74 | D2 |
| 75-100 | D1 |

(e) Save and print your work.

(01 mark)

S850/3
Subsidiary ICT
(PRACTICAL)
Paper 3
Nov./Dec.2014
2 hours



UGANDA NATIONAL EXAMINATIONS BOARD

Uganda Advanced Certificate of Education SUBSIDIARY ICT (PRACTICAL)

Paper 3 2 hours

INSTRUCTIONS TO CANDIDATES:

This paper is made up of **five** equally weighted questions.

Answer any three questions.

Any additional question(s) will **not** be marked

Each candidate is provided with a **new blank Compact Disc (CD)**.

Candidates should continuous save your work.

Each candidate must produce a **hard copy** for each of their to accompany the **Compact Disc (CD**

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Attempt any three questions in this paper

1. (a) Using a word processor of your choice, type the document below as it appears. Save your document as your name and personal number. (07 marks)

The path to wider access to telecommunications services.

Telecommunications reforms have led to more competitive markets in any of the countries studied. The result has been impressive growth during half of the 2000s, particularly in mobile telephony. The challenge will be to sustain this growth in the face of significant barriers.

A number of key policy recommendations, if followed, would sustain growth and deepen access to telecommunications in the region.

- There is ample scope for further sector reform in most countries. According to 2006 report from the GSM Association, poor regulation has reduced telecommunications in Africa by US\$4.6 billion.
- Countries should pursue liberalization by simplifying licensing regimes, lifting remaining bars to market entry, ad examining the feasibility of introducing mobile number portability and mobile virtual network operators.
- Mobile telephone access should be incorporated into established goals for universal access so as to leverage the successful spread of mobile communications.
- High-speed connectivity over fibre cable is a pre-requisite for e-government and other socioeconomically beneficial applications. Source: *Information and Communications Technology in Sub-Saharan Africa: A sector review by Michael Minges*.
- (b) Copy and paste the text to the next page of your document. (01 mark)
- (c) Change the heading to uppercase, font size of 16.5 and center it. (03 marks)
- (d) Insert the footnote; "Is the provision of <u>telephone services</u> to <u>phones</u> which may <u>move around freely</u> rather than stay <u>fixed</u> in one location" on the word telephony.

 (02 marks)
- (e) Insert your name and personal number as header. (01 mark)
- (f) Insert the word "Telecommunications" as a watermark with font size 54.

 (03 marks)
- (g) Include page numbers whose format is alphabetical letters. (02 marks)
- (h) Print your work. (01 mark)

2. (a) As a treasurer to your school's Debating Club, use a spreadsheet software to prepare the budget below. Save your work as your name and personal number. (06 marks)

| | | 1 | - | | | | | |
|---|-----|---------------|---------------|-----------------|-----------------|-----------------|----------|------------------|
| 1 | Α | В | С | D | Е | F | G | Н |
| 1 | | | | DEBATING CLUB'S | END OF YEAR PAR | TY BUDGET | | |
| 2 | S/N | ITEM | QUANTITY(KGS) | UNIT PRICE(SHS) | TOTAL COST(SHS) | TOTAL COST(SHS) | DISCOUNT | DISCOUNTED PRICE |
| 3 | | 1 SALT | 30 | 1000 | | | | |
| 4 | | WHEAT FLOUR | 23 | 3500 | | | | |
| 5 | | BEEF | 55 | 7000 | | | | |
| 6 | | 4 FLESH BEANS | 23 | 2000 | | | | |
| 7 | | FRESH PEAS | 12 | 2500 | | | | |
| 8 | | | | | | | | |

(b) Use appropriate formula/function to compute the.

(i) TOTAL COST per item.

(02 marks)

(ii) DISCOUNT given-the discount is 1.3% of the TOTAL COST of an item.

(*02 marks*)

(iii) DISCOUNTED PRICE that the club will pay.

(*02 marks*)

(c) Represent the items with their respective discounted prices on a pie chart.

Save it on another sheet. (05 marks)

(d) Insert your name and personal number as footer.

(01 mark)

(e) Print all your work.

(02 marks)

- **3**. The table below shows some of the participants in an ICT youth conference in Uganda.
- (a) Use any database management software to create a database called **ICT Youth**.

 (01 mark)

ICT Youth Table.

| ID NUMBER | NAME | SEX | DATE OF BIRTH | DEPARTMENT | ADDRESS |
|-----------|----------------|-----|------------------|------------|-----------|
| 2014/1 | Tushabe Adrine | F | 12-June-1980 | Education | Kasangati |
| 2014/2 | Nayebare Ritah | F | 23-February-1995 | Insurance | Masaka |
| 2014/3 | Ogwal Peter | M | 03-January-1990 | Banking | Jinja |
| 2014/4 | Gwokyala Grace | F | 14-March-1998 | Technical | Mbarara |

- (b) Create a table with appropriate data types and populate it using the data above. Save it as *ICT Youth table*. (07 marks)
- (c) Generate a form from the table. Save it as *ICT Youth Form*. (03 marks)
- (d) Use a query to filter out all the youths excluding those from the Insurance **DEPARTMENT**. Save it as *ICT Youth Query*. (04 marks)
- (e) Use the table to generate a report for the participants. Save it as *ICT Youth Report*. (03 marks)
- (f) Print all your work. (02 marks)

- **4**. Many people world over time, have tried to explain how important time is. Many definitions have been given illustrated below;
 - Time is a resource.
 - Time is money
 - Time wasted is never gained and many others
 - (a) You are required to prepare a 4-slide presentation to students advising them on time management. (08 marks)
 - (b) Insert a link to www.google.com on the third slide and name it "research".

 (02 marks)
 - (c) Insert a self-updating time on each slide in your presentation. (02 marks)
 - (d) Insert relevant images to your presentation. (02 marks)
 - (e) Apply slide transitions to all your slides. (02 marks)
 - (f) Apply animations to the same of the presenter in the first slide. (02 marks)
 - (g) Save your work as your name and personal number. (01 mark)
 - (h) Print your work. (01 mark)

5. (a) Using a publishing software, design an identity card with the following information below. (14 marks)

Identity card heading: Organization name of your own choice in WordArt format

Address: P.O Box 234 Kampala

Telephone: 0413556887

Email Address: Organizational Email address

Website: Organizational website

Employee Name: Your name

Position: ICT Manager

ID Number: 2014/115

Date of issue: 01/01/2014

Expiry date: 01/01/2016

(b) Add an image to act as the owner's photograph. (02 marks)

(c) Insert an appropriate logo. (02 marks)

(d) Save and print your work. (02 marks)

END

S850/2
Subsidiary ICT
(PRACTICAL)
Paper 2
Nov./Dec.2015
2 hours



UGANDA NATIONAL EXAMINATIONS BOARD

Uganda Advanced Certificate of Education

SUBSIDIARY ICT

(PRACTICAL)

Paper 2

2 hours

INSTRUCTIONS TO CANDIDATES:

This paper is made up of **five** equally weighted questions.

Answer any three questions.

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1. (a) Type the text below using an appropriate word processing program. (04 marks)

The stocks and the Urchin

(1) Print your work.

Of all the boys in the town, the most forward in singing nonsensical verse was always the same on who had begun teasing the storks, a little urchin not more than six years old. The young storks, indeed, fancied him a hundred years old, because he was bigger than either their father or mother and what should they know about the ages of children, or grown-up human beings!

All their schemes of ravages were aimed at this little boy; he had been the first to tease them, and he teased them still. The young storks were highly excited about it, and the older grew less they were inclined to endure persecution. Their mother, in order to pacify them, at last promised that they should be revenged, but not until the last day of their stay in that place.

Hans Christian Andersen

(01 mark)

(b) Copy and paste this document to the next page. (01 mark) (c) Change the heading to upper case, font comic sans ms, underline it with a dotted line and font size 13. (03 marks) (d) Justify the whole document. (01 mark) (e) Change the line spacing for paragraph one to 1.5. (01 mark) (f) Drop cap on two lines the letter beginning paragraph one. (01 mark) (g) Create a footnote of the word "pacify" and it should have the statement "to calm somebody who is angry". (02 marks) (h) Your name and personal numbers should appear as footer and in italics. (02 *marks*) (i) The name "Hans Christian Andersen" should be crossed through. (01 mark) (j) Highlight the word "scheme" with colour yellow. (02 marks) (k) Save this document as "Prose" (01 mark)

2. The table below shows examination results of senior six students of Mugo Secondary School. Study it and answer the questions that follow.

| 1 | А | В | С | D | Е | F | G | Н | 1 |
|----|---------------|-----------|---------------|----------------|-------------|--------------|----|---------|-------|
| 1 | | | MUGO Secondar | y School Senio | r Six Scien | ce Class, 20 | 13 | | |
| 2 | | | | SUBJECTS | | | | | |
| 3 | FRST MANE | LASTWARNE | BIOLOG* | CHEMSTERY | MATH | PHYSICS | ¢ | AVERACE | GRADE |
| 4 | окими | DAVID | 80 | 90 | 80 | 90 | 70 | | |
| 5 | NAIGA | LILIAN | 72 | 85 | 63 | 47 | 90 | | |
| 6 | APUNU | JOSEPH | 78 | 87 | 86 | 82 | 52 | | |
| 7 | ODYEK | TONNY | 78 | 87 | 86 | 82 | 52 | | |
| 8 | WAISWA | MAX | 30 | 25 | 58 | 58 | 67 | | |
| 9 | LUBEGA | KARIM | 86 | 56 | 47 | 78 | 82 | | |
| 10 | KATAIKE | JENNIPHER | 59 | 85 | 64 | 55 | 85 | | |
| 11 | KATEREGA | JULIUS | 98 | 45 | 25 | 93 | 69 | | |
| 12 | | | | | | | | | |
| 13 | HIGHEST VALUE | | | | | | | | |
| 14 | LOWEST VALUE | | | | | | | | |
| 15 | MEDIAN VALUE | | | | | | | | |
| 16 | | | | | | | | | |

(a) Enter the student's data above in a spread sheet application as shown.

(07 *marks*)

(b) Using appropriate functions, determine the:

- (i) Average score for each subject. (02 marks)
- (ii) Highest score for each subject. (01 mark)
- (iii) Lowest score for each subject. (01 mark)
- (iv) Median score for each subject. (02 marks)
- (c) Make your worksheet landscape page orientation. (01 mark)
- (d) Name your worksheet as **Results**. (01 mark)
- (e) Use the relevant function to grade each student's average by indicating:

(03 marks)

- **Very good** if average is greater than 80.
- **Good** if average is greater than 55.
- **Poor** if average is below 55.
- (f) Save your work as your name and personal number. (01 mark)
- (g) Print your work. (01 mark)

3. Titus is the new Marketing Manager of a company called "Inspirational Aspirations Ltd". The company is located at block 110, 7th street of industrial area. The contact address is P.O Box 130, Nakasero. His email address and telephone contacts are tmakrketing@inspirationalaspiration.com and +256414285193 respectively.

Using a desktop publishing application of your choice, help Titus to come out with a designer "Business Card" through the following activities.

(a) Use an appropriate design to make eight identical cards per page.

(02 marks)

- (b) Save your publication as "your name". (01 mark)
- (c) Using a ruler guide measure, take the following card dimensions-width 3.5 inches and height 2 inches. (02 marks)
- (d) Design one card with following details. Company logo of your choice, Company Name; Name of employee; Designation; Location; Contact Address; Email and Telephone contacts. (10 marks)
- (e) Select all the contents on the card and group them into one object.

(*02 marks*)

- (f) Apply an appropriate background colour to your card. (01 mark)
- (g) Insert your name and personal number as a footer. (01 mark)
- (h) Save and print out a copy of your work. (01 mark)

4. (a) Create a five-slide presentation about the introduction of Subsidiary Information and Communication Technology (ICT) for A-level in Uganda. In your presentation do the following: (i) **Slide I**: Include the title "Report on the Introduction of Subsidiary ICT". (02 marks) (ii) **Slide II**: State the reasons why Subsidiary ICT was introduced in Uganda. (02 marks) (iii) **Slide III**: Give the expected outcomes of studying Subsidiary ICT. (02 marks) (iv)**Slide IV**: List the problems that are faced in schools offering Subsidiary ICT. (02 marks) (v) **Slide V:** Make a conclusion thanking the Ministry of Education, Science, Technology and Sports for introducing Subsidiary ICT to the Curriculum of (02 marks) Uganda. (b) Use appropriate transition schemes to view your presentation. (01 mark) (c) Use appropriate animation schemes to view your presentation. (01 mark) (d) Rehearse time your presentation with an appropriate timing of your choice. (01 mark) (e) Loop your presentation continuously. (01 mark) (f) On the title slide apply a clip of the picture of a computer. (01 mark) (g) The title should have the font size of 43.9, and it should appear different from other slides. (01 mark) (h) All the slides should bear a footer of your name and personal number except the title slide. (01 mark) (i) Apply appropriate colours for each slide. (01 mark) (j) Save your work as your name and personal number. (01 mark)

(k) Print your work.

(01 mark)

5. The table below represents SD employee payroll. Study it and answer the questions that follow.

| ID NUMBER | EMPLOYEE NAME | SEX | AGE | DEPARTMENT | BASIC SALARY | ALLOWANCE S |
|--------------|------------------|-----|-----|------------|-----------------|----------------|
| U12 | ASIIMWE RUTH | F | 52 | COMPUTER | 300000 | 20000 |
| U13 | TUGUME RONALD | M | 41 | HISTORY | 620000 | 32000 |
| U14 | TUGUME ROBERT | M | 43 | ECONOMIS | 320000 | 50000 |
| U15 | NAMBI TRACE | F | 36 | MATHS | 450000 | 62000 |

| (a) Use a database Management Softwa | re to create a database for SD employees |
|--------------------------------------|--|
| Save it as SD Database. | (01 mark) |

(b) Design a table and enter the given data. Save it as **Employee table**.

(08 marks)

- (c) Use a query to filter out all female employees with their details. Save it as

 Female query. (03 marks)
- (d) (i) Generate a report from the employee table and save it as **Employee**report. (02 marks)
 - (ii) Add a header to the report as SD EMPLOYEE PAYROLL and footer as your name and personal number. (02 marks)
- (e) Use a query to filter out employees who are between 40 and 45 years of age.

 Save it as Aged. (03 marks)
- (f) Save and print all your work. (01 mark)

S850/3 Subsidiary ICT (PRACTICAL) Paper 3 Nov./Dec.2015

2 hours



UGANDA NATIONAL EXAMINATIONS BOARD

Uganda Advanced Certificate of Education SUBSIDIARY ICT (PRACTICAL)

Paper 3

2 hours

INSTRUCTIONS TO CANDIDATES:

This paper is made up of **five** equally weighted questions.

Answer any three questions.

Any additional question(s) will **not** be marked

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Each candidate must produce a **hard copy** for each of their to accompany the **Compact Disc (CD**

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1. (a) Study the document below and answer the questions that follow.

Formatting Text Using office 2003 Toolbar

n word processing program such as Ms word, there are numerous options available for presenting your text. This part of the tutorial will guide you through several of the important features in word that will allow you to edit, modify and display text (and non-text) components.

The standard Toolbar:

| No. | Button | Function |
|-----|--------------------|-------------------------------------|
| 1. | New blank document | Creates a new document |
| 2. | Open | Helps to open an existing document. |

Standard Toolbar buttons.

New blank Document:

Open

Save

Permission

Print

Print preview

Spelling and Grammar

Copy

Paste

Undo Typing

Insert Hyperlink

Insert Table

Word allows all toolbars to be customized, so you may not find all options listed there. There are several buttons that may or may not appear immediately in your version of Word.

(b) Using a word processor of your choice typeset the above document as it is. (12 marks) (c) Save your work as Formatting Exercise. (01 mark) (01 mark) (d) Copy your document to the next page. (e) Format your copy as follows: (i) Apply colour green to the title of the document. (01 mark) (ii) Set the line spacing of the last paragraph to 1.5 points. (01 mark) (iii) Bullet the list of Standard Toolbar buttons. (01 mark) (iv) Justify your text in the first paragraph. (01 mark) (f) Insert a footer of your name and personal number. (01 mark) (g) Print your work. (01mark)

2. The table below shows examination results of Senior Six Subsidiary ICT students. Study it and answer the questions that follow.

| | B21 ▼ | (= | f _x | | | |
|---|----------------|-----|----------------|----------------|------------|---|
| 4 | Α | В | С | D | Е | F |
| 1 | | | | | | |
| | | | PAPER ONE x/40 | PAPER TWO x/60 | FINAL MARK | |
| 2 | STUDENT'S NAME | AGE | | | | |
| 3 | Nayiga Ruth | 18 | 33 | 42 | | |
| 4 | Asiimwe Brenda | 17 | 25 | 52 | | |
| 5 | Atyeno Grace | 19 | 29 | 48 | | |
| 6 | Akiiki Lucy | 18 | 33 | 56 | | |
| 7 | | | | | | |
| 8 | | | | | | |

- (a) Enter the student's data above in a spreadsheet program. (05 marks)
- (b) Determine the final mark for every student by use of a formula. (02 marks)
- (c) At the end of the table in the empty row after **Akiiki Lucy**, insert a formula/function in the "AGE" column, to determine the age of the youngest student.

 (02 marks)
- (d) Insert in the table the title "STUDENT'S PERFORMANCE". (01 mark)
- (e) Insert a footer as your name and personal number. (01 mark)
- (f) Plot a bar graph of the FINAL MARK against STUDENT'S NAME.
 - (i) Add a chart title as BAR GRAPH REPRESENTING STUDENT'S PERFORMANCE.
 - (ii) Add axis titles. (05 marks)
- (g) Copy your graph to another worksheet. (01 mark)
- (h) Rename sheet one as MARKS and sheet two as GRAPH. (01 mark)
- (i) Save your work as your name and personal number. (01 mark)
- (j) Print your work. (01 mark)

- 3. Use publication software of your choice to design a library brochure of Katale Secondary School. In your design, take into account the following.
- (a) Divide the page into three identical parts. (06 marks) (Your layout should look like this)

| Brief introduction about | The stock of text books in | Library services |
|--------------------------|----------------------------|------------------|
| the library | the library | |
| | | |
| | | |
| | | |
| | | |
| | | |

Panel Two

| Library Regulations | School Address | Face of the Brochure. |
|---------------------|----------------|-----------------------|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

- (b) Make a brief introduction about the library in two sentences. (02 marks)
- (c) List five text books of your choice in the stock of text books. (02 marks)
- (d) Give at least **two** library services. (02 marks)
- (e) Outline at least **two** library Regulations of your choice. (02 marks)
- (f) For the address use: (01 mark)

Katale Secondary School P.O Box 1294, Gulu-Uganda www.katalesecasch.ac.ug

- (g) The face should have the heading as KATALE SECONDARY SCHOOL LIBRARY. Centre the heading with font size 26.5. (02 marks)
- (h) Add a clip art object of your choice in the place of the logo. (01 marks)
- (i) Save your work with your name and personal number. (01 mark)
- (j) Print your work. (01 mark)

| 4. | Your teacher requested you to design a five-slide present | ation of the topic | | | |
|----|--|--------------------|--|--|--|
| | of networking which should be used for conducting a les | son in the Senior | | | |
| | Five Class. | | | | |
| | (a) (i) Slide 1: Should have the introduction of the topic a | and the name of | | | |
| | the presenter. | (02 marks) | | | |
| | (ii) Slide 2: Should have the advantages of networkin | g computers. | | | |
| | | (02 marks) | | | |
| | (iii) Slide 3: Should have the disadvantages of network | rking computers. | | | |
| | | (02 marks) | | | |
| | (iv) Slide 4: Should have the factors affecting communication speed on | | | | |
| | the network. | (02 marks) | | | |
| | (v) Slide 5: Should have the hardware and software requirements for | | | | |
| | networking. | (02 marks) | | | |
| | (b) Apply minimal animations in your presentation. | (02 marks) | | | |
| | (c) Insert relevant clip art in your slide. | (01 mark) | | | |
| | (d) Insert your name and personal number as footer. | (01 mark) | | | |
| | (e) Vary the background of all slides. | (01 mark) | | | |
| | (f) Number all your slides. | (01 mark) | | | |
| | (g) Make your presentation to run automatically after 3 se | econds. | | | |
| | | (02 marks) | | | |
| | (h) Save your work as Networking . | (01 mark) | | | |
| | | | | | |

(01 mark)

(i) Print your work.

5. The tables below were extracted from records of a school in Uganda. Study them and perform the required tasks.

Table 1: Subject Table.

| Subject | No. of | Subject | Price per | Student ID | Combination ID |
|---------|----------|----------|-----------|------------|----------------|
| ID | Subjects | Date | Subject | | |
| T1120 | 2 | 20-11-12 | 200 | S6045 | C1100 |
| T1121 | 3 | 21-11-12 | 400 | S6042 | C1101 |
| T1122 | 3 | 22-11-12 | 450 | S6041 | C1102 |
| T1123 | 2 | 23-11-12 | 120 | S6043 | C1103 |
| T1124 | 1 | 24-11-12 | 250 | S6044 | C1104 |
| T1125 | 3 | 25-11-12 | 800 | S6040 | C1105 |

Table 2: Students Table

| Student ID | Student Name | Gender | Contact Code | Student |
|------------|--------------|--------|--------------|----------|
| | | | | Location |
| S6045 | Tendo | M | +254 | Masaka |
| S6042 | Tim | M | +255 | Soroti |
| S6041 | Alex | F | +041 | Tororo |
| S6043 | Titus | F | +045 | Mbarara |
| S6044 | Teddy | F | +045 | Arua |
| S6040 | Theo | M | +070 | Kitgum |

Tasks

- (a) Create a database called My School. (01 mark)
- (b) Design table 1 with its appropriate name and data types. Use it to capture the given data. (06 marks)
- (c) Design table 2 with its appropriate name and use the lookup wizard for the gender field data types. Use it to capture the given data. (04 marks)
- (d) Create a relationship between the two tables. (02 marks)
- (e) Create a query for all those students whose locations begin with letter "M". Include the field of **Student ID**, **Student Name**, **Contact Code**, **Student Location and No. of Subjects**. Save it as **M-Location**. (04 marks)
- (f) Write a query for table 1 to select those papers that were sat between 21st and 25th November 2012. Save it as **Mid-table**. (02 marks)
- (g) Print your work. (01 mark)

S850/2
SUBSIDIARY ICT
(PRACTICAL)
PAPER 2
Nov./Dec.2016
2 hours



UGANDA NATIONAL EXAMINATIONS BOARD

Uganda Advanced Certificate of Education SUBSIDIARY ICT (PRACTICAL) Paper 2

2 hours

INSTRUCTIONS TO CANDIDATES:

This paper is made up of **five** equally weighted questions.

Answer any three questions.

Any additional question(s) will **not** be marked

Each candidate is provided with support files in the folder **UNEB Support Files** on the Computer Desktop. Use the support files where applicable to supplement the questions.

Each candidate is provided with a **new blank Compact Disc (CD)**.

Candidates should continuous save your work.

Each candidate must produce a **hard copy** for each of their to accompany the **Compact Disc (CD)**

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Turn Over

Attempt any three questions on this paper

| 1. | a) Using a word processor application, load the file OUR FOCU | S.rtf and |
|----|--|-----------------------|
| | save it as your name and personal number. | (02 marks) |
| | (b) Set the page size to A4. | (01 mark) |
| | (c) (i) Set the title and subtitles to <i>Times New Roman</i> font size rest of the text to <i>Times New Roman</i> font size 12. | 22 and the (02 marks) |
| | | , |
| | (ii) Bold and underline the two subtitles. | (02 marks) |
| | (d) Apply another colour to the title and sub-titles. | (01 mark) |
| | (e) (i) Type a sentence related to the title in the Text box at the be | ottom. (01 mark) |
| | (ii) Move the Text box to any space in the main document. | (02 marks) |
| | (f) (i) Change the numbered list to a bulleted list. | (01 mark) |
| | (ii) Use the correct symbol for ${\bf R}$ registered trademark | (02 marks) |
| | (g) Insert an endnote in reference to the title with the words. "This document here is very important for all" | (02 marks) |
| | (h) Insert the image from the file Academician.jpg into your doo | cument. (01 mark) |
| | (i) Insert your name and personal number in the header and align | it left. (02 marks) |
| | (j) Save and print your work. | (01 mark) |

2. The statistics shows the rainfall in millimeters (mm) received in Kisoro district in 2012:

January 63, February 81, March 117, April 186, May 156, June 15, July 12, August 36, September 147, October 144, November 153, December 60

- (a) Use any spreadsheet application to enter the data above save it as your name and personal number. (06 marks)
- (b) Insert a suitable heading for the data. (02 marks)
- (c) Use appropriate formulas to compute the rainfall received every month in:
 - (i) 2013, if there was an increase of 5% from the previous year, 2012. (02 marks)
 - (ii) 2014, if there was a decrease of 10% from that of 2013.

(*02 marks*)

- (d) (i) Create a 3-D column chart showing month and annual rainfall received in the 3 years. (03 marks)
 - (ii) Insert a suitable title for the graph and label the axis. (02 marks)
- (e) Insert your name as header and personal number as the footer. (02 marks)
- (f) Save and print all your work. (01 mark)

3. You have been asked to prepare a presentation about Agriculture in Uganda.

You are provided with the following resources;

- -A folder called **Picture part1** contains all the relevant pictures to be used in the presentation.
- -Some literature about Agriculture in Uganda. Refer to **economy.rtf** file.
- (a) Use this data to prepare a four-slide presentation and save it as your name and personal number *Use Title and Content slide layout on all the slides*. (02 marks)
- (i) **Slide 1:** Information about the presenter and the topic. (02 marks)
- (ii)**Slide 2:** A simple definition of Agriculture. (02 marks)
- (iii) **Slide 3:** Branches of Agriculture and their descriptions. (03 marks)
- (iv) **Slide 4:** Conclusive remarks about Agriculture. (02 marks)
- (b) Every slide should have a relevant image in the bottom right corner.

(*02 marks*)

- (c) Apply some animation to all the titles. (02 marks)
- (d) Apply a simple transition on the slides. (01 mark)
- (e) Use action buttons in the left bottom corner. (02 marks)
- (f) Insert a footer of your name and personal number. (01 mark)
- (g) Save and print all your slides as handout on one page. (01 mark)

- 4. Use Database software of your choice, to open the file **SPORTS CLUB.mdb** and save it as your name and personal number. (02 marks)
 - (a) (i) Assign *Lookup* data type to the field HOUSE.
 - (ii) Allocate appropriate data types to the other fields. (04 marks)
 - (b) Enter the data in the field HOUSE against the respective names as shown in the table below: (02 marks)

| NAME | HOUSE |
|------------------|----------|
| Kiconco Enid | Muteesa |
| Mukyala Jenifer | Mandera |
| Nakabugo Tricica | Mandera |
| Nantongo Tania | Muteesa |
| Ttenda Katrina | Mandera |
| Ddumba Stevo | Muteesa |
| Kitonsa Mike | Kabalega |
| Kizimula Willy | Kabalega |
| Omoni Jimmy | Kabalega |

- (c) Sort in ascending order the data based on the FEES field. (02 marks)
- (d) Create a form with all the fields in the table and call it **Sports Form.** (03 marks)
- (e) Create a query and use it to extract all female students whose contacts start with **077** and **078**. Name it **Sports query**. (03 marks)
- (f) Generate a report from the form **Sports query**. Name it **Sports Report**. (03 marks)
- (g) Save and print your work. (01 mark)

- 5. Nalongo Secondary School is preparing to host old students for the annual feast on 17th December at the school. You as the General Secretary of the old Student's Association, you are required to design an **Invitation card** for the Old students.
- (a) Use a suitable Publishing software to design the card and include the following signatories at the bottom: (10 marks)
 - (i) Head teacher
 - (ii) Chairperson
 - (iii) General Secretary (type your name)
- (b) Include on the card an appropriate logo. (03 marks)
- (c) Insert attractive border art on the card. (02 marks)
- (d) Produce 3 copies of the card which can fit on the same page. (02 marks)
- (e) Save your work as your name and personal number. (02 marks)
- (f) Print your work. (01 mark)

END

S850/3
SUBSIDIARY ICT
(PRACTICAL)
PAPER 3
Nov./Dec.2016
2 hours



UGANDA NATIONAL EXAMINATIONS BOARD

Uganda Advanced Certificate of Education SUBSIDIARY ICT (PRACTICAL) Paper 3

2 hours

INSTRUCTIONS TO CANDIDATES:

This paper is made up of **five** equally weighted questions.

Answer any three questions.

Any additional question(s) will **not** be marked

Each candidate is provided with support files in the folder **UNEB Support Files** on the Computer Desktop. Use the support files where applicable to supplement the questions.

Each candidate is provided with a **new blank Compact Disc** (CD).

Candidates should continuous save your work.

Each candidate must produce a hard copy for each of their to accompany the Compact Disc (CD)

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Answer any three questions on this paper

| 1. | (a) Using word processing software, load the file moralpaper | .docx and |
|----|---|------------|
| | save it as your name and personal number. | (02 marks) |
| | | |
| | (b) Underline the heading of the document. | |
| | | (01 mark) |
| | (c) Change the border with 6pt. | |
| | | (02 marks) |
| | (d) Centre align the whole document. | (01 1) |
| | | (01 mark) |
| | (e) Insert the picture bet1.JPG as the header of the document. | |
| | | (02 marks) |
| | (f) Insert your name and personal number as footer of the docu | |
| | | (01 mark) |
| | (g) Insert page numbers at the bottom of your document starting | |
| | | (02 marks) |
| | (h) Insert an auto shape of your choice, in the document. | |
| | (i) Change the color of the auto shape to green. | |
| | (ii) Order it behind the text. | (03 marks) |
| | (i) Drop cap the first letter of the second paragraph to cover 2 | lines |
| | (i) Brop cup the first letter of the second paragraph to cover 2 | (02 marks) |
| | (j) Make the word "addictive" in the fourth paragraph a hyper | , |
| | www.google.com. | (02 marks) |
| | www.google.com | (02 marks) |
| | (k) Copy the whole document to another page. | (01 mark) |
| | | |
| | (1) Save and print your work. | (01 mark) |

| 2. | (a) Load a file called Products.xls and save it as your name an number. | nd personal (02 marks) |
|----|---|---------------------------|
| | (b) Add three columns TOTAL COST , TOTAL SALES and after the last column. | PROFIT (01 mark) |
| | (c) Using any suitable formulas, Calculate | |
| | (i) Total cost per product. | (02 marks) |
| | (ii) Total Sales per product. | (02 marks) |
| | (iii) Profit per product. | (02 marks) |
| | (d) Format all money with a dollar currency symbol.(e) Format all currency values to one decimal place | (02 marks) |
| | (e) I office all currency various to one decimal price | (01 mark) |
| | (f) Change the column headers to 90 degrees orientation. | (01 mark) |
| | (g) Centre all the column headers. | (01 mark) |
| | (h) Apply all borders around all the data. | (01 mark) |
| | (i) Rename sheet 1 as Shop1 | (01 mark) |
| | (j) Copy all the data on Shop1 to sheet 2 and rename it Shop2 | (01 mark) |
| | (k) Using the data on shop2, filter it to show only products wheekceeds\$100,000. | ose profit (02 marks) |
| | (l) Save your work and print your work. | (01 mark) |

- 3. The Director of Studies (DOS) of a school wishes to improve efficiency in his office by designing a database for his students.
 - (a) Use a Database Management Software to design the student database and save it as your name and personal number. (01 mark)
 - (b) Create the table given below and save it as **Student Data Table**.

(05 marks)

| Reg.No. | Name | Sex | Date-Birth | Class | Co- |
|---------|-------------|-----|------------|-------|------------|
| | | | | | curricular |
| RGS003 | Nambi Tina | F | 1/23/1996 | 6A | CHAPEL |
| RGS006 | Guma Fred | M | 9/11/1995 | 6B | SPORTS |
| RGS009 | Okello Dan | M | 4/22/1996 | 6A | MDD |
| RGS010 | Busingye | M | 7//10/1996 | 6C | NONE |
| | Bob | | | | |
| RGS011 | Sonia Patel | F | 12/1/1995 | 6A | SPORTS |
| RGS014 | Achol Faith | F | 1/13/1996 | 6B | CHAPEL |
| RGS017 | Saidi Ali | M | 2/11/1997 | 6C | MDD |

(c) Create another table with the data below and save is as **Student Clearance Table.**(04 marks)

| Reg.No. Lib-Status | | Fees-Bal | Oth-Debts | TOTAL-Bal |
|--------------------|-----------|----------|-----------|-----------|
| | | | | |
| RGS003 | CLEARED | 0 | 12,000 | |
| RGS006 | CLEARED | 140,000 | 0 | |
| RGS009 | CLEARED | 52,000 | 10,000 | |
| RGS010 | CLEARED | 0 | 21,000 | |
| RGS011 | DEFAULTER | 100,000 | 0 | |
| RGS014 | DEFAULTER | 22,000 | 0 | |
| RGS017 | DEFAULTER | 0 | 0 | |

(d) Create **one-to-one relationship** between the two tables.

(01 mark)

- (e) Create a form for the **Student Data Table**; include a form header "**Students**' **Data Entry Form**". Save it as **Student Data Form**. (02 marks)
- (f) Create a report showing Name, Class, Lib-Status and Fees Bal. Save it as Clearance Report.

- (i) Group your records by Class.
- (ii) Arrange your records in ascending order of Names.
- (iii) Include a report footer of your name and personal number. (04 marks)
- (g) Create a query for **Student Clearance Table** and in it, calculate **TOTAL-BAL** which is the sum of **Fees-Bal** and **Oth-Debts**. Save it as **Total Debts Query**.(02 marks)
- (h) Print all your work. (01 mark)
 - 4. E-Commerce is a financial business transaction that occurs over an electronic network such as the internet.
 - (a) You are required to design a four-slide presentation on E-Commerce. Save it as your name and personal number. (01 mark)
 - (i) **Slide I**: Introduction of the topic. (03 marks)
 - (ii) Slide II: Services offered by e-commerce. (03 marks)
 - (iii) **Slide III**: Advantages of e-commerce and some of this information may be included; (03 marks)
 - Shopping can take place at any time
 - Customers can exchange goods
 - Variety of commodities to order for
 - A business does not pay premises
 - (iv) **Slide:** Disadvantages of e-commerce. Consider the following.

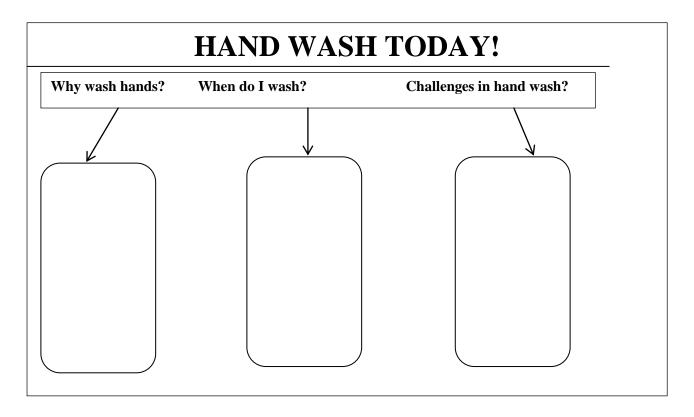
(03 marks)

- Less social interaction between the buyer and the seller.
- It is possible to deal with a fake company and your money may go in wrong hands.
- Many people do not trust electronic method of payment used by e-commerce
- (b) Use suitable animation and transition effects. (02 marks)
- (c) Apply relevant Clip Art on all slides. (02 marks)
- (d) Include your name and personal number a s header on each slide.

(02 marks)

(e) Save and print your work. (01 mark)

5. (a) Using any desktop publication software of your choice, create the document below as it. (05 marks)



(b) Insert text from the file **WASH.rtf** into the appropriate auto shapes.

(03 marks)

(c) Insert bullets on the text in the auto shapes.

(02 *marks*)

(d) Fill shapes and background with light colours of your choice.

(03 marks)

(e) Enhance the arrows connecting the auto shapes with a 3pt weight size.

(02 marks)

(f) Insert the picture from the file **NO GERMS.rtf** in the title text box.

Resize the picture to fit in the textbox. (03 marks)

(g) Insert footer as your name and personal number.

(01 mark)

(h) Save and print your work.

(01 mark)

END

S850/2
Subsidiary ICT
(PRACTICAL)
Paper 2
Nov./Dec.2017
2 hours



UGANDA NATIONAL EXAMINATIONS BOARD

Uganda Advanced Certificate of Education SUBSIDIARY ICT

(PRACTICAL) **Paper 2**

2 hours

INSTRUCTIONS TO CANDIDATES:

This paper is made up of **five** equally weighted questions.

Answer any three questions.

Any additional question(s) will **not** be marked

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1. (a) Using a suitable word processor, create the following table of information belonging to Madiba Enterprises Limited. Save it as your name and personal number. (05 marks)

| Name | Age | Sex | Salary |
|----------|-----|-----|---------|
| Munyagwa | 28 | M | 450,000 |
| Bbaale | 30 | M | 550,000 |
| Bena | 25 | F | 950,000 |
| Namusisi | 26 | F | 380,000 |
| Cosy | 27 | M | 400,000 |
| Daniella | 32 | F | 600,000 |
| Akello | 34 | F | 560,000 |
| Faluk | 38 | M | 760,000 |
| Kiwa | 37 | M | 850,000 |
| Manafwa | 25 | F | 865,000 |

- (b) Make a copy of the table onto the next page. (01 mark)
- (c) Sort the records in the table in descending order of **Salary**. (01 mark)
- (d) Italicize the column headings and change them to font size 15. (02 marks)
- (e) (i) Add a row at the bottom of the table.
 - (ii) Use in-built formulae to the average age and total salary. (02 marks)
- (f) (i) Insert a column to the right of the table and merge cells.
- (ii) Type the text "Salary is paid on 28th day of every month without fail" and align it vertically in the center. (03 marks)
- (g) Insert a row at the top of the table and insert a suitable heading. (02 marks)
- (h) Align your table in the centre of the table. (01 mark)
- (i) Insert a header containing your name and personal number in capital letters.

(02 marks)

(j) Save and print your work. (01 mark)

- 2. In this era of Information Technology, youth are vulnerable to many challenges in their life. Assuming you are appointed health prefect of your school and you are required to make awareness about abstinence;
- a) Use a suitable presentation software to design a five-slide presentation about abstinence and include the following information.
 - i. **Slide 1:** The topic, your name and current automatic date. (03 marks)
 - ii. **Slide 2:** Introduction and definition of abstinence. (02 marks)
 - iii.**Slide 3:** Advantages of abstinence among the youth. (03 marks)
 - iv. **Slide 4:** Youth affected by early sex in 2009-20%, 2010-30%, 2011-27%,
 - 2012-33%, 2013-35%. Represent the data in a tabular form. (03 marks)
 - v. **Slide 5:** Use a column chart to represent the data in slide four.
 - (03 marks)
- b) Insert relevant graphics in your presentation. (02 marks)
- c) Apply a suitable animation to your presentation. (01 mark)
- d) Insert a footer as your name and personal number. (01 mark)
- e) Save your presentation as your name and personal number. (01 mark)
- f) Print your presentation as handout on one page. (01 mark)

- 3. (a) Using an appropriate database program, load the file **POPU**. Save it as your name and personal number. (02 marks)
- (b) Open the table "Nation" in *Design View* and adjust the data types appropriately. (04 marks)
 - (c) Enter the following details in the field IDNo. (02 marks)

| N001 | N002 | N003 | N004 | N005 | N006 | N007 | N008 | N009 | N010 |
|------|------|------|------|------|------|------|------|------|------|
| N011 | N012 | N013 | N014 | N015 | N016 | N017 | N018 | N019 | N020 |

- (d) Delete the default ID field from the table and make IDNo the primary key.

 (02 marks)
- (e) Create a query including the fields od NAME, SEX and MARRIAGE to select all those female citizens who are not married. Save the query as **Status**.

 (02 marks)
- (f) Make another query with only the concerned fields to display families living in semi-permanent houses and having the number of members in the family which is 12 and above. Save it as **Semi Permanent.** (03 marks)
- (g) Produce a report showing all fields <u>except</u> the fields; DATE OF BIRTH and MARRIGAE STATUS. Save it as **Final Report**. (02 marks)
- (h) Insert a footer as your name and personal number on the report. (01 mark)
- (i) Save and print your work. (02 marks)

| 4. | (a) Use a publication software to open the file phone.pub and | l save it as |
|------------------|--|---------------------------------------|
| your | name and personal number. | (02 marks) |
| (b) I | nsert a text box of height 0.791" and width 8.936" on the top mo | ost part of |
| the p | age and do the following; | (01 mark) |
| i. | Type "YUNNO SENIOR SECONDARY SCHOOL" | (01 mark) |
| ii. | Change the font type to Rockwell condensed size 28 and any of | color. |
| iii. | Insert a logo of your choice in any appropriate position of the | (02 marks) text box. (02 marks) |
| ` , ` |) Insert any two pictures from the folder images, in the position and No2 . Resize the pictures to fit in the text boxes. | s labelled (02 marks) |
| ` / | Type "Invitation to silver jubilee celebrations" between the two ge the font type to <i>Old English Text MT</i> size 24. | images and (03 marks) |
| (d) C | Group all the layout objects. | (02 marks) |
| (e) T | Type the following text in the area marked ${\bf Z}$ and centre align it. | (03 marks) |
| D | Dear Control of the C | |
| \boldsymbol{N} | Ir/Mrs/Rev/Hajji | ••••• |
| Y | ou are hereby invited to attend the schools silver jubilee celebr | rations due |
| | σ take place on 15^{th} December this year at 10:00am at the scho | |
| | • | oi s |
| R | wakanengyere square. | |
| (f) T | ype in your name as the recipient of the invitation. | (01 mark) |
| (g) S | ave and print your work. | (01 mark) |

| number of votes obtained by Chairperson Local Council fi | ve (LCV) |
|--|-----------------|
| candidates in different counties of a district. Save your wor | rk as your name |
| and personal number. (| (02marks) |
| (b) Add two columns: TOTAL and POSITION. | (01 mark) |
| (c) Using any relevant formula, calculate: | |
| i. Total votes | |
| ii. Position | |
| (d) Skip one row after the last candidate and type the word High e | est Votes. |
| Calculate the highest number of votes for each county. | (02 marks) |
| (e) In the next new row, type the word Total Voters . Calculate the | ne total number |
| of voters per county. | (02 marks) |
| (f) Format the table to fit on one page. | (01 mark) |
| (g) (i) Insert two rows above the first row. | (01 mark) |
| (ii) Type an appropriate heading for the table and centre it. | (01 mark) |
| (h) Insert a 2D stacked line chart for all candidates and their vote | s in the |
| countries EXCEPT county C. | (02 marks) |
| (i) Add an appropriate chart title and axis titles. | (02 marks) |
| (j) Transfer the chart onto another sheet. | (01 mark) |
| (k) Insert a header of your name and personal number. | (01 mark) |
| (l) Save and print your work. | (01 mark) |

5. (a) Using any spreadsheet program, load the file **Data** which shows the

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Paper 3
Nov./Dec.2017
2 hours



UGANDA NATIONAL EXAMINATIONS BOARD

Uganda Advanced Certificate of Education SUBSIDIARY ICT (PRACTICAL)

Paper 3

2 hours

INSTRUCTIONS TO CANDIDATES:

This paper is made up of **five** equally weighted questions.

Answer any three questions.

Any additional question(s) will **not** be marked

Each candidate is provided with support files in the folder **UNEB Support Files** on the Computer Desktop. Use the support files where applicable to supplement the questions.

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Turn Over

Answer any three questions in this paper

| 1. | (a) Using a word processing software, open the file docun | nent xy and | |
|--|--|-------------|--|
| | save it as your name and personal number. | (02 marks) | |
| | (b) Underline the heading with a dotted line. | (01 mark) | |
| | (c) Drop cap by three lines the first paragraph. | (02 marks) | |
| | (d) Convert two into two columns with a line in between the | hem. | |
| | | (02 marks) | |
| | (e) Insert page numbers, center aligned in the A, B, C form | nat. | |
| | | (02 marks) | |
| | (f) Insert an appropriate watermark of size 38. | (02 marks) | |
| | (g) Insert a page break after the first paragraph. | (01 mark) | |
| | (h) Insert the image100.jpg on the first page. | (03 marks) | |
| | (i) Apply a page boarder on the first page only. | (01 mark) | |
| (l) Insert your name as header and today's date as the footer. | | | |
| | | (02 marks) | |
| | (k) Set paper size to A5 for the whole document and print | your work. | |
| | | (02 marks) | |

- 2. As an ICT student, you are required to use a suitable publication software and design a font cover page for the magazine called Agriculture *for Better* as follows.
 - a) Use appropriate layout, paper balance, font variation and relevant pictures. Save it as your name and personal number.

 (10 marks)
 - b) Insert a clip to represent the writer at the bottom of the cover.

 (02 marks)
 - c) Use your name as the author of the magazine. (01 mark)
 - d) Insert automatic current date to appear as the date of publication. (02 marks)
 - e) Apply suitable background for the cover. (03 marks)
 - f) Insert your name and personal number as header. (01 mark)
 - g) Save and print your work. (01 mark)

- 3. A medical centre wishes to computerize all its patient's records.
 - a) Create a database for the centre and save it as your name and personal number. (01 mark)
 - b) In Design view, create a Table with the following properties and save it as **Patients Bio Table**. (03 marks)

| Field Name | Properties |
|----------------|-----------------------|
| Patient's Name | Text (20) |
| Sex | Text (1) |
| Residence | Text (25) |
| Patient Code | Text (04) |
| Date of Visit | Date/Time(short Date) |
| Diagnosis | Text(25) |

c) Create a form for **Patient Bio Table** and enter the records below, save it as **Patient Bio Form** (03 marks)

| Patient Name | Sex | Residence | Patient | Date of | Diagnosis |
|---------------------|-----|-----------|---------|------------|--------------------|
| | | | Code | Visit | |
| Adriko Sam | M | Kasese | ADS009 | 3/4/2006 | Malaria |
| Akech Sally | F | Bulamu | ADS010 | 13/01/2006 | Septic wound |
| Ddumba Zam | F | Rubaga | ADS011 | 21/11/2005 | Infection in chest |
| Talemwa Steve | M | Kasawo | ADS012 | 3/10/2006 | Malaria |
| Sango Dan | M | Bulenga | ADS013 | 13/03/2006 | Inflamed joints |

d) In Design view, create another table with the following properties and save it as **Patient billing Table**. (04 marks)

| Field Name | Properties |
|--------------|----------------------|
| Patient Code | Text(4), Primary Key |
| Prescription | Memo |
| Consult Fee | Number |
| Treat Fee | Number |
| Medical Bill | Number |

Medical is a calculate field which is Consult fee + Treat fee

e) Populate the Patient Billing Table with the following data.

(03 marks)

| Patient Code | Prescription | Consult fee | Treat fee | Medical bill |
|---------------------|--|-------------|-----------|--------------|
| ADS009 | Dualcortem | 15,000 | 25,000 | |
| ADS010 | Tetanus vaccine, daily dressing | 15,000 | 20,000 | |
| ADS011 | Ciproflaxin tabs, PPF injection | 15,000 | 15,000 | |
| ADS012 | Chloroquine injection | 15,000 | 30,000 | |
| ADS013 | Referred to Sickle Cell Clinic-Mulago | 15,000 | 5,000 | |

- f) Create a **one to one** relationship between the **Patient Bio Table** and the **Patient Billing Table**. (01 mark)
- g) Create a query which extracts from **Patient Bio Table** only those who were not diagnosed with Malaria. Save it as **Anti-Malaria**. (02 marks)
- h) (i) Create a report showing *Name*, *Residence*, *Prescription* and *Medical Bill*. Save it as **Clinic Report**. (01 mark)
 - (ii) Include a report footer of your name and personal number.

(01 marks)

i) Print all your work. (01 mark)

- 4. As a peer educator, you have been told to prepare for a workshop where you will address the youth about a topic "Adolescence". A folder called **images** has been provided to help you get all the related pictures.
 - a) Prepare a presentation with six slides about adolescence as follows.
 - i. **Slide one**: Introduction about the topic. (02 marks)
 - ii. **Slide two**: Characteristics of male adolescents. (02 marks)
 - iii. **Slide three**: Characteristics of female adolescents. (02 marks)
 - iv. **Slide four**: Effects of uncontrolled adolescence. (02 marks)
 - v. **Slide five**: Advice to adolescents. (02 marks)
 - vi. **Slide six**: Telephone contact is 256-56418545, website address is www.youthclub.org and email is infor@youthclub.org.

(01 mark)

b) Select any four pictures and insert them on appropriate slides.

(04 marks)

c) The presentation should run automatically without stopping.

(01 mark)

- d) Insert your name and automatic date as footer. (02 marks)
- e) Save your presentation as your name and personal number.

(01 mark)

f) Print all your slides on one page. (01 mark)

| 5. | (a) Using an appropriate spreadsheet application, load th | e file Exam |
|----|---|--------------------|
| | results and save it as your name and personal number. | (02 marks) |
| | (b) Rotate the titles to an angle of 60 degrees. | (02 marks) |
| | (c) Copy the table to sheet 2 and rename the sheet modif | ied. |
| | | (02 marks) |
| | (d) Using appropriate functions compute; | |
| | i. Total marks obtained by each student to be placed in | column P. |
| | | (03 marks) |
| | ii. Average marks to one decimal place obtained in the o | compulsory |
| | subjects (English, Mathematics, History, Biology and | Chemistry). |
| | Place the average marks in column Q . (03 marks) | |
| | iii. The number of students who sat for computer as one | of their |
| | option subjects. Place the result in cell C25. | (02 marks) |
| | iv. The highest score obtained in Chemistry. Place the re | sult in cell |
| | C26. | (02 marks) |
| | (e) Sort the student's records in descending order accords | ording to |
| | their total mark. | (01 mark) |
| | (f) Insert a footer of your name and personal number. | (01 mark) |
| | (g) Include all borders on the table. | (01 mark) |
| | (h) Save and print your work. | (01 mark) |

END

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Subsidiary ICT
PRACTICAL
Paper 2
Nov./Dec.2018
2 hours



UGANDA NATIONAL EXAMINATIONS BOARD

Uganda Advanced Certificate of Education

SUBSIDIARY ICT (PRACTICAL)

Paper 2

2 hours

INSTRUCTIONS TO CANDIDATES:

This paper is made up of **five** equally weighted questions.

Answer any three questions.

Any additional question(s) will **not** be marked

Each candidate is provided with support files in the folder **UNEB Support Files** on the Computer Desktop. Use the support files where applicable to supplement the questions.

Each candidate is provided with a **new blank Compact Disc (CD)**.

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Each candidate must produce a **hard copy** for each question answered to accompany the **Compact Disc** (**CD**).

Answer any three questions in this paper

1. (a) Access the file **IntrodWP.rtf** and save it as your name and personal number.

| | (02 marks) |
|---|------------|
| (b) Set the margins as; Top 1", Bottom 1", Left 1" and Right 1". | (02 marks) |
| (c) Format text to font size 12 and apply double line spacing. | (02 marks) |
| (d) Apply a Drop cap on the first paragraph. | (02 marks) |
| (e) (i) Make a bulleted list from the data in the second paragraph. | (01 mark) |
| (ii) Split the list into two columns. | (02 marks) |
| (f) Insert an appropriate heading for the text. | (02 marks) |
| (g) Draw $4\frac{1}{2}$ point coloured line below the heading. | (02 marks) |
| (h) Insert a watermark of your name. | (02 marks) |
| (i) Insert a picture from the folder Images1 and send it behind. | (02 marks) |
| (j) Save and print your work. | (01 mark) |
| | |

2. The following students sat for their term two examinations in Mathematics(mat), Computer Studies (comp) and Commerce (com) and obtained the following marks:

John scored 40 in mat, 20 in comp and 50 in com, Mary scored 90 in mat 60 in comp, 30 in com. Tamia scored 70 in mat, 65 in comp, and 90 in com. Samuel scored 55 in mat, 40 in com and 80 in com. Paul scored 50 in mat, 20 in comp and 35 in com. Albert scored 50 in mat, 60 in comp and 50 in com. Mersey scored 20 in mat, 90 in comp and 77 in com. Muzamil scored 80 in mat, 69 in comp and 50 in com while Timothy scored 30 in mat, 60 in comp and 57 in com.

- (a) Enter the given data in a spreadsheet using appropriate column headings and a table title. Save your work as your name and personal number. (06 marks)
- (b) Use a formula in Column *E* to compute the average score for each student and name it AVERAGE MARK. (02 marks)
- (c) Sort the data in descending order based on column E. (01 mark)
- (d) Incline the column headings to an angle of 45° . (02 marks)
- (e) (i) Create a column graph for the students' marks in the three subjects. Label your graph appropriately.
 - (ii) Move the graph to a new sheet and rename it as **Students' Marks**. (04 marks)
- (f) Use an appropriate formula in column *F* to grade the students with the criteria below:

EXCELLENT for all students with an average mark of 70 and above, PASS for those with an average mark of 50 and above, but less than 70 and FAIL for all students with an average mark below 50. (03 marks)

- (g) Apply all borders on the data. (01 mark)
- (h) Save and print all your work. (01 mark)

- **3.** Use presentation software to design a five-slide presentation on Safe Water Management.
 - (a) The slides should include:

| (i) Slide I: | Title and Introduction. | (02 marks) |
|----------------------------|--|------------|
| (ii) Slide II: | Sources of water. | (02 marks) |
| (iii) Slide III: | Ways of making water safe for drinking. | (02 marks) |
| (iv) Slide IV: | Waterborne diseases. | (02 marks) |
| (v) Slide V: | Conclusion. | (02 marks) |
| (b) Insert appropriate p | pictures from the folder Images2 on your slides. | (03 marks) |
| (c) Set the date to update | te automatically. | (01 mark) |
| (d) Set a transition loop | of 10 seconds for all the slides. | (02 marks) |
| (e) Insert your name an | d slide number as footer. | (01 mark) |
| (f) Save your presentati | ion as your name and personal number. | (01 mark) |
| (g) Print your slides as I | handout on one page. | (02 marks) |

| 4. | (a) Using any database management system software of your choice, credatabase to handle patient's data. Save it as your name and personal numbers of the control of the con | |
|----|--|------------|
| | authouse to manare purions a unit. Surve it as your manie unit personal man. | (01 mark) |
| | (b) Open a file called Patients.xls . Copy that data and use it to create a | database |
| | table called OPD Table . | (02 marks) |
| | (c) Apply the most appropriate data types to the fields in OPD Table . | (01 mark) |
| | (d) Apply a primary key on an appropriate field. | (01 mark) |
| | (e) Use a <i>Lookup</i> wizard for the SEX field and fill in <i>Male</i> and <i>Female</i> . | (02 marks) |
| | (f) Sort the data in the table in descending order of AMOUNT PAID. | (01 mark) |
| | (g) Create a form called Patient's Form containing all the fields in OP l | D Table. |
| | | (01 mark) |
| | (h) On this form, create a new field NEW AMOUNT PAID if AMOUN | T PAID is |
| | increased by 10%. | (02 marks) |
| | (i) Create a query called Aged Patients showing patients born before 19 | 990. |
| | | (02 marks) |
| | (j) Create another query called Typhoid bush showing patients and con | ne from |
| | Bushenyi district. | (02 marks) |
| | (k) Create a report showing patients born before 1990. Call it Aged Rep | ort. |
| | | (02 marks) |
| | (l) Insert a footer as your name and current date in the report. | (02 marks) |
| | (m) Print all your work. | (01 mark) |

5. Use Desktop publishing software to prepare a brochure for **JK Computer Center** with the following details.

Company Name: JK Computer Center

Motto: Computer skills for better standards.

Location: Seventh Street, Jinja Road

Address: P.O Box 23, Kampala

Telephone Contact: 0773458098, 0712070797, 0707587473

E-mail Address: <u>ikcomputercenter@yahoo.com</u>

Website: http://www.jkcomputer

Introduction: JK Computer Center is a home of computer services and accessories. We have customer centered service providers. Please come and enjoy our excellent services.

Services offered: Internet services, Printing, Photocopying, Scanning, Binding, Mobile Money, Computer and phone repair, Computer and phone accessories, Airtime selling, Telecommunications services, Report writing, Typing and Computer lessons.

(a) Divide each page into three panels. (03 marks) (b) Enter the given details in suitable panels. (08 *marks*) (c) Use appropriate images, fonts and background in the brochure. (06 marks) (d) Add your name and personal number as footer. (01 mark) Save your brochure as your name and personal number. (e) (01 mark) (f) Print your work. (01 mark)

END

S850/3
Subsidiary ICT
PRACTICAL
Paper 3
Nov./Dec.2018
2 hours



UGANDA NATIONAL EXAMINATIONS BOARD

Uganda Advanced Certificate of Education

SUBSIDIARY ICT (PRACTICAL)

Paper 3

2 hours

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Candidates should continuous save their work.

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Answer any three questions in this paper

| 1. | (a) Using a word processor application, load the file Mercedes.rtf . | (01 mark) | |
|----|---|-------------------------|--|
| | (b) Save the file as your name and personal number. | (01 mark) | |
| | (c) Cut the last sentence of the text and paste it as a centered heading | ng. | |
| | (d) Double underline the heading. | (02 marks) (01 mark) | |
| | (e) Arrange your work in three columns except the heading. | (03 marks) | |
| | (f) Insert at the beginning of the first column the image mercedes.j | pg and | |
| | apply a tight text wrapping. | (02 marks) | |
| | (g) Resize the picture to 1.12" height and 2.0" width. | (02 marks) | |
| | (h) Apply double line space and a justify alignment to your work. | (02 marks) | |
| | (i) Insert a suitable word of your choice as watermark. | (02 marks) | |
| | (j) Apply a 6pt page border of any colour around your work. | (01 mark) | |
| | (k) Insert your name, personal number and an automatic date as foot | | |
| | | (01 mark) | |
| | (1) Save and print your work. | (01 mark) | |
| | | | |

| 2. | (a) nam | Using spreadsheet software, open the file overtime.xls and save and personal number. | it as your (02 marks) |
|----|------------|---|-----------------------|
| | | Format the DATE column to display date in this format 31-feb- | |
| | (c) | (i) Insert in cell <i>E</i> 2 the column name REGULAR WAGE. | (01 mark) |
| | | (ii) Compute in E2 the wages earned for regular hours at a rate | e of Sh.3100 |
| | | per hour. (02 mark | ks) |
| | (d) | (i) Insert in cell F2 the column name OVERTIME WAGE. | |
| | | (ii) Compute in column F the wages earned for overtime hours | at a rate of |
| | | Sh.3300 per hour. | (02 marks) |
| | (e) | Compute in the G the total wage earned by the labourers. | |
| | | Name the column GROSS. | (02 marks) |
| | (f) | In column H , compute the income tax that is 17% of gross. | |
| | | Name the column TAX. | (02 marks) |
| | (g) | Compute the net pay of each labourer. | (02 marks) |
| | (h) | Revise the title to include the computed information. | (01 mark) |
| | (i) | Use a column chart to illustrate each labourer's regular and over | rtime wage |
| | | | (04 marks) |
| | (j) | Apply all borders to your data. | (01 mark) |
| | (k) | Save and print your work. | (01 mark) |

3. The table below gives information about some students in **XY** Secondary School.

| Reg.No. | Names | Class | Age | Sex | House |
|---------|--------------|------------|-----|-----|----------|
| 001 | Gadibe G. | S5 | 18 | M | Nasser |
| 002 | Nabakiibi J. | S1 | 13 | F | Kenyatta |
| 003 | Bbaale B. | S2 | 15 | M | Mandela |
| 004 | Ddungu W. | S3 | 16 | M | Lubega |
| 005 | Agwang F. | S1 | 14 | F | Mwanga |
| 006 | Opeta T. | S3 | 16 | F | Mandela |
| 007 | Kapere R. | S5 | 19 | M | Mwanga |
| 008 | Cossy K. | S5 | 20 | M | Kenyatta |
| 009 | Mpuuta V. | S 3 | 18 | M | Kenyatta |
| 010 | Nampa T. | S1 | 12 | F | Lubega |

- (a) Create a database and save it as your name. (01 mark)
- (b) Design a table with appropriate data types and enter the given data. Name it as **Registration Table**. (07 marks)
- (c) Design a query to extract all male students above 18 years of age and name it **Mature**. (03 marks)
- (d) Create a form which will display records in the table. Name it **Registration Form**. (04 marks)
- (e) Create a report to display student's details with names arranged in alphabetical order. Name it Registration Report. (03 marks)
- (f) Print all your work. (02 marks)

- **4.** (a) Prepare a four-slide presentation about a hotel business as follows
 - (i) **Slide One**: Hotel name in Word Art format, the hotel address and an image. (04 marks)
 - (ii) **Slide Two**: Use bullets to outline the services offered. (02 marks)
 - (iii) **Slide Three**: Use a table to show the hotel menu for breakfast and Lunch. (05 marks)
 - (iv) **Slide Four**: Use images or text to represent various prices of the drinks. (04 marks)
 - (b) Add your name and personal number as header to all slides. (02 marks)
 - (c) Save your work as your name and personal number. (01 mark)
 - (d) Print all the slides on one page. (02 marks)

- 5. (a) Using a publishing software, design a certificate of merit to be awarded to participants in a debating competition. The motion of the debate is **The Teaching of ICT has brought more positive effects that negative effects**.

 Save your work as your name and personal number. (02 marks)
 - (b) Set the dimensions of the certificate to width 11 inches and height 8.5 inches. (02 marks)
 - (c) Provide an appropriate title and apply Word Art in the title. (03 marks)
 - (d) (i) Use relevant content of a certificate and also include the motion of the debate. (05 marks)
 - (ii) Include your name and the recipient of the certificate. (01 mark)
 - (e) Insert any logo from the folder **Images**. (02 marks)
 - (f) Use a suitable background for your certificate. (02 marks)
 - (g) Apply a border to enclose your certificate. (02 marks)
 - (h) Save and print your certificate as your name. (01 mark)